—TWENTY-SIXTH—

ANNUAL CATALOGUE

OF THE

—ILLINOIS—

STATE NORMAL UNIVERSITY

—NORMAL, ILLINOIS,—

FOR THE

ACADEMIC YEAR ENDING JUNE 19, 1884.

BLOOMINGTON, ILL.
BULLETIN CO., BOOK PRINTERS AND BINDERS
1884.

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Special Assistant.

PUPIL-TEACHERS.

FIRST CLASS

ADAMS, M. JOICE.
BIGGS, M. EMMA
CAMPBELL, ZELLA
CAUGHEY, ELLA J.
CROUCH, IDA E.
DEWEY, HELEN A.
DILLON, CARRIE A.
ELA, CLARISSA E.
FISHER, ANNA LOU.
FULLER, CARRIE M.
GRAY, RUBY C.
HALL, MARY M.
HENDRON, ANNIE
HESTER, CARRIE B.
LUNGER, KATE G.
MILLIGAN, MINNIE M.
MONTGOMERY, HARRIETT M.
PACE, GUSSIE N.
REID, ANNA
SALTSMAN, KATIE
WALKER, CORA J.
WHITCOMB, CLARA A.
ALDRICH, EDWARD
BROWN, THOMAS M.
CHAPLIN, DAVID H.
EDMUNDS, WILLIAM D.
FLEMING, JOHN H.
HARVEY, NATHAN A.
HEATH, WILLIAM R.
HIERONYMUS, ROBERT E.
McMURRAY, THOMAS B.
MESSICK, LEANDER
MILLIKEN, ORRIS J.
MORRISON, MURRAY M.
MOUNTJOY, JOHN C.
PHILBROOK, CHARLES F.
RISHEL, AUSTIN C.
ROGERS, ORVILLE T.

SECOND CLASS.

BAKER, SEPTINA
BROWNSBERGER, MRS. F. V
CONDON, KATE R.
CROW, ADA M.
ELLIOT, AGNES
FURMAN, LAURA L.
ERSKINE, EVA
GILDEMEISTER, THEDA
GRANT, MAGGIE J.
GRAY, LUCY D.
HARLEY, IDA B.
HODGMAN, MALVINA V.
HUBBARD, OLIVE B.
HUMPHREY, ROSE W.
KINSEY, ADDIE H.
McVAY, LUELLA
PEEK, MAGGIE E.
PHILBROOK, MAMIE B.
SAVAGE, HELEN E.
SHERRARD, ELIZABETH J.
STUART, LUCY E.
TELFORD, EVA G.
WERLEY, EMMA
BISHOP, JAMES A.
CATION, ALEXANDER
FITZER, LEVI R.
FRASER, THORNTON R.
GALBREATH, LOUIS H.
GOOCH, ARTHUR F.
GRAY, DAVID S.
HOUGHTON, FRANK A.
KELLOGG, JOHN R.
MATHRE, SEWELL R.
STEVENS, FRANK L.
TROWBRIDGE, OLIVER R.
WILKINSON, JOHN J.
WILL, THOMAS E.
WILSON, WASHINGTON

*The First Class of Pupil-Teachers embraces those who have taught successfully for three or more terms in the Model School, rarely in the Normal; the Second Class, those who have taught two terms; and the Third Class, those who have taught less than two terms. In a few instances, those who have presented approved comments on a term's observation of others' teaching are credited under this head.

THIRD CLASS.

BADOLLETTE, LUCILLE
BALLER, CORA A.
BIERBOWER, ELIZABETH
CARPENTER, MARY A.
CHANDLER, ALICE E.
DENMAN, LUELLA M.
GASTON, ANNA C.
GILMAN, BESSIE A.
GODDARD, MARY L.
GRAY, SADIE
HAHN, LAURA E.
HENDERSON, LUCY
KELLY, MINNIE B.
LAMPE, MARGARET H. J.
LAWRENCE, ELLA B.
LORD, MARY F.
McCLUNG, MARAH E.
McVAY, FLORENCE
MAGILL, MRS. REBECCA M.
MAGINNIS, CARRIE A.
MAGINNIS, MARY E.
MAXFIELD, ANNIE M.
MILLS, HATTIE A.
OTT, CARRIE C.
PALMER, IDA B.
PINKLEY, LILLIAN
POWER, MAGGIE C.
PUNTENNEY, MINNIE S.
SHAW, ANNA B.
SHAW, ELIZABETH
SMEDLEY, MARY E.
SMITH, SEBRA E.
SPEAR, KATE G.
STEWART, AGNES E.
STEWART, LUCY E
TROWBRIDGE, OMA L
WAGNER, SULA
WATT, MARY J.

BRODE, FRANCIS A.
BRODE, HOWARD S.
CLINE, JACOB S.
COLEMAN, MATTHEW G.
CREEKMUR, JOHN W.
CUNNINGHAM, ALEX M.
ELDER, ROBERT H.
HUGHES, JOHN W.
KARR, LYON
KENWARD JOEL W.
KNUCKEY, ALBERT E.
MAGERS, SAMUEL D.
SMITH, ISAAC N.
WATSON, OLIVER L.

SUMMARY.

First Class,	38
Second Class,	38
Third Class,	52
Total number of Pupil-Teachers,	128

STUDENTS.

POST-GRADUATE.

NAMES.	RESIDENCES.
Morrison, Murray M.	*Mt. Sterling, Brown*

SENIOR CLASS.

Biggs, M. Emma	*Belleflower, McLean*
Campbell, Zella	*Delavan, Tazewell*
Caughey, Ella J.	*Coal Valley, Rock Island*
Dillon, Carrie A.	*Normal, McLean*
Ela, Clarissa E.	*Bloomington, McLean*
Fuller, Carrie M.	*Freedom, LaSalle*
Gifford, Carrie A.	*Morris, Grundy*
Hall, Mary M.	*Bloomington, McLean*
Hendron, Annie	*El Paso, Woodford*
Lunger, Kate G.	*Springfield, Sangamon*
Montgomery, Harriett M.	*Atlanta, Logan*
Walker, Cora J.	*Dwight, Livingston*
Whitcomb, Clara A.	*Bloomington, McLean*
Aldrich, Edward	*Rosemond, Christian*
Chaplin, David H.	*Normal, McLean*
Edmunds, William D.	*Gardner, Grundy*
Harvey, Nathan A.	*Toledo, Cumberland*
Heath, William R.	*Capron, Boone*
Messick, Leander	*Nora, Jo Daviess*

CLASSIFICATION.—The SENIOR CLASS includes those who graduated this year. The MIDDLE CLASS includes under-graduates who have finished more than one year's study; Section A have accomplished more than two years' work; Section B just two years', and Section C less than two. The JUNIOR includes students who have done one year's work or less; Section A have done just one year's work; Section B, the work of two terms, and Section C, a less amount.

N. B.—The name of no student appears in the Catalogue unless he has been in school at least four weeks of the current year.

NAMES.	RESIDENCES.
Milliken, Orris J.	*Capron, Boone*
Rishel, Austin C.	*Lena, Stephenson*
Rogers, Orville T.	*Heyworth, McLean*
Utz, Monroe W.	*Georgetown, Indiana*
Wood, James C.	*Secor, Woodford*

SENIORS, - - - - - - - 24

MIDDLE CLASS.

SECTION A.

Adams, M. Joice	*Normal, McLean*
Anderson, Marie C.	*Rockford, Winnebago*
Dewey, Helen A.	*Aurora, Kane*
Hester, Carrie B.	*Centralia, Marion*
Shedd, Mary E.	*Ontario, Knox*
Brown, Thomas M.	*Chicago, Cook*
Cation, Alexander	*Eugene, Knox*
Fleming, John H.	*Delavan, Tazewell*
Galbreath, Louis H.	*Ashmore, Coles*
Karr, Lyon	*Heyworth, McLean*
Mountjoy, John C.	*Atlanta, Logan*
Philbrook, Charles F.	*Normal, McLean*
Will, Thomas E.	*Roanoke, Woodford*
Wilson, Washington	*Green Valley, Tazewell*
Yoder, Isaac H.	*Normal, McLean*

SECTION B.

Elliott, Agnes	*Peotone, Will*
Grant, Maggie J.	*Sunny Hill, Henry*
Gray, Ruby C.	*Normal, McLean*
Hodgman, Malvina V.	*Princeton, Bureau*
Hubbard, Olive B.	*El Paso, Woodford*
Reid, Anna	*Amboy, Lee*
Ross, Alma E.	*Joliet, Will*
Savage, Helen E.	*Lockport, Will*
Sherrard, Elizabeth J.	*Reynolds, Rock Island*
Werley, Emma	*La Salle, La Salle*
Kellogg, John R.	*Maywood, Cook*
Kenward, Joel T.	*Roberts, Ford*
Mathre, Sewell L.	*Big Grove, Kendall*
Trowbridge, Oliver R.	*Ludlow, Champaign*

SECTION C.

NAMES.	RESIDENCES.
Baker, Septina	*Tuscola, Douglas*
Baller, Cora A.	*Bloomington, McLean*
Bierbower, Elizabeth	*Arrowsmith, McLean*
Bush, Carrie L.	*Belvidere, Boone*
Colburn, Rosalia	*Secor, Woodford*
Crouch, Ida E.	*Rosetta, Henderson*
Crow, Ada M.	*Cotton Hill, Sangamon*
Culbertson, Alice A.	*Macon, Macon*
Denman, Luella	*Oak Grove, McLean*
Fisher, Anna Lou	*Mt. Carroll, Carroll*
Furman, Laura L.	*Normal, McLean*
Gildemeister, Theda	*Bunker Hill, Macoupin*
Gray, Lucy D.	*Hartford Jefferson*
Grimes, Effie E.	*Freeport, Stephenson*
Harley, Ida B.	*Jackson, Will*
Henderson, Lucy	*Whitehall Greene*
Humphrey, Rose W.	*Belvidere, Boone*
Kelly, Minnie B.	*Table Grove, Fulton*
Kimball, Mary L.	*Normal, McLean*
Kinsey, Addie H.	*Cambridge, Henry*
Lord, Mary F.	*Normal, McLean*
Mc Vay, Florence	*Clinton, De Witt*
McVay, Luella	*Clinton, De Witt*
Magill, Rebecca M.	*Deer Creek, Tazewell*
Maginnis, Carrie A.	*Rutland, Marshall*
Maginnis, Mary E.	*Rutland, Marshall*
Milligan, Minnie M.	*Rossville, Vermilion*
Mills, Hattie A.	*Normal, McLean*
Ott, Carrie C.	*Bloomington, McLean*
Pace, Gussie N.	*Mt. Vernon, Jefferson*
Peek, Maggie E.	*Normal, McLean*
Philbrook, Mamie B.	*Normal, McLean*
Power, Maggie C.	*Weston, Greene*
Puntenney, Minnie E	*Butler, Montgomery*
Saltsman, Katie	*Bloomington, McLean*
Shaw, Elizabeth A.	*Gilford, Winnebago*
Sibert, Corinne,	*Wilmington, Will*
Smith, Sebra E.	*Farmer City, De Witt*
Stewart, Agnes E	*Philo, Champaign*
Stewart, Lucy E.	*Philo, Champaign*
Telford, Eva G	*Salem Marion*
Vaughn, Adele E.	*Scales Mound, Jo Daviess*
Watt Mary J.	*Armington, Tazewell*

NAMES.	RESIDENCES.
Bishop, James A.	*Lebanon, St. Clair*
Chambers, Charles A	*Winchester, Scott*
Cline, Jacob S.	*Saybrook, McLean*
Coleman, Matthew G.	*Danville, Vermilion*
Cunningham, Alexander M.	*Murrayville, Morgan*
Fitzer, Levi R.	*Capron, Boone*
Fleming, Robert L.	*Delavan, Tazewell*
Fraser, Thornton R.	*Plainfield, Will*
Funk, Luke	*Winchester, Scott*
Gooch, Arthur F.	*Delavan, Tazewell*
Gray, David S.	*Galena, Jo Daviess*
Hall, Daniel	*Monticello, Piatt*
Hart, Charles W.	*Rutland, La Salle*
Hicks, James	*Bement, Piatt*
Hieronymus, Robert E	*Armington, Tazewell*
Hughes, John W.	*Hammond, Moultrie*
McMurray, Thomas B.	*Auburn, Sangamon*
Magers, Samuel D.	*Altamont, Effingham*
Middleton, Anthony	*Tower Hill, Shelby*
Smith, Isaac N	*Tuscola, Douglas*
Stevens, Frank L.	*Odell, Livingston*
Watson, Oliver L	*Chrisman, Edgar*
Wilkinson, John J.	*Argenta, Macon*
Middle Class,	95

JUNIOR CLASS.

SECTION A.

NAMES.	RESIDENCES.
Alberts, Minnie J.	*Galesburg, Knox*
Frydenger, Ida F.	*Cerro Gordo, Piatt*
Goddard, Mary L.	*Lena, Stephenson*
Hedges, Hattie M.	*Eureka, Woodford*
Holt, Mary L.	*Smithfield, Fayette*
*Kyes, Ollie B.	*Secor, Woodford*
Lampe, Margaret H. J.	*Bloomington, McLean*

*These names marked with a star are names of persons who have given their pledge of intention to teach, and are pursuing the regular Normal course: but, by reason of residence in McLean county, or wishing to be free to teach in other States, or because not of legal age, they have not been admitted to the Normal School as State beneficiaries. They pay tuition as model students, at the rate of thirty dollars a year.

NAMES.	RESIDENCES.
Lawrence, Ella B.	*Normal, McLean*
Morse, Helen S.	*Shawneetown, Gallatin*
Pogue, Anna	*Prairie Home, Shelby*
Robison, Drusilla R.	*Manito, Mason*
Savage, Elizabeth L.	*Virginia, Cass*
Scheibe, Lena K.	*Lockport, Will*
Starring, Carolyn I.	*Oak Park, Cook*
Stuckey, Minnie A.	*Litchfield, Montgomery*
Wallace, Juliet A.	*Chicago, Cook*
Watson, Mina M.	*Chrisman, Edgar*
Zuck, Metta K.	*Lanark, Carroll*
Busick, Edwin	*Parkersburg, Richland*
Creekmur, John W.	*Tower Hill, Shelby*
De Wolf, Frank L.	*Kingston, DeKalb*
Elder, Robert H.	*Virginia, Cass*
Grinsell, John F.	*Meadows, Livingston*
Gunn, Benjamin F.	*Coalville, Kansas*
Holferty, George M.	*Eureka, Woodford*
Kennedy, Richard Y.	*Morrison, Whiteside*
Knuckey, Albert E.	*Scales Mound, Jo Daviess*
Leutwiler, Charles J.	*Alhambra, Madison*
Miner, William	*Stewardson, Shelby*
O'Dell, Lucien B.	*Camargo, Douglas*
*Rhoton, Lewis	*Bloomingon, McLean*
Warner, Edwin	*Elba Center, Knox*
Watt, Clarence H.	*Henry, Marshall*
Whittaker, Keenan G.	*Roanoke, Woodford*
Young, John	*Argenta, Macon*

SECTION B.

Allen, Emma C.	*Peoria, Peoria*
Barney, Laura E.	*Time, Pike*
Batchelder, N. Jane	*Warrensburg, Macon*
Berry, Lula	*Rose Hill, Kansas*
Blair, M. Elizabeth	*Elwood, Will*
Blue, Maud C.	*Decatur, Macon*
Bonner, Lelia M.	*Champaign, Champaign*
Bovell, Mary C.	*Paris, Edgar*
Carpenter, Mary A.	*Champaign, Champaign*
Cary, Alice A.	*Joliet, Will*
Chandler, Alice E.	*Galena, Jo Daviess*
Christopher, Eunice A.	*Auburn, Sangamon*
Condon, Kate R.	*Hudson, McLean*
Crist, Martha	*Bloomington, McLean*
Crouch, Nannie M.	*Rosetta, Henderson*

NAMES.	RESIDENCES.
*Crum, Carrie D.	*Lexington, McLean*
Davies, Hattie E.	*Danville, Vermilion*
Duncan, Dora A.	*Blandinsville, McDonough*
Elliott, Isabella	*Peotone, Will*
Etrick, Mollie A.	*Auburn, Sangamon*
Ferguson, Sarah F.	*Centralia, Marion*
Freeman, Eva H.	*Lockport, Will*
Gaston, Anna C.	*Normal, McLean*
*Gaston, Florence M.	*Normal, McLean*
George, Olive E.	*Naperville Du Page*
Gibson, Lizzie L.	*Blandinsville, McDonough*
Gilman, Bessie A.	*Warrensburg, M con*
Goode, Carrie B.	*Harristown, Macon*
Hahn, Laura E.	*Freeport, Stephenson*
Harris, Mattie M.	*Danvers, McLean*
Higgins, Grace	*Roseville, Warren*
Horning, Lizzie J.	*Malvern, Whiteside*
Kelley, Ella	*Normal, McLean*
Kilby, Inez S.	*Mackinaw, Tazewell*
Kinsey, A. Minnie	*Mackinaw, Tazewell*
Lisk, Emma E.	*Peoria, Peoria*
McKnight, Emma E.	*Granville, Putnam*
Maxfield, Anna M.	*Sycamore, De Kalb*
Miles, Amelia R.	*Virginia, Cass*
Miner, Elnora B.	*Stewardson, Shelby*
Neagle, Julia A.	*Ivesdale, Champaign*
North, Carrie E.	*Kappa, Woodford*
North, Laura	*Kappa, Woodford*
Palmer, Ida B.	*Kewanee, Henry*
Pieton, Anna	*Campus, Livingston*
Pike, Laura	*Clayton, Adams*
Pinkley, Lillian A.	*Girard, Macoupin*
Prescott, Henrietta A.	*Moewequa, Shelby*
Rawlins, Cora M.	*Scales Mound, Jo Daviess*
Roberts, Tama M.	*Gibson City, Ford*
Schofield, Jennie M.	*El Paso, Woodford*
Shardon, Lucy C.	*Hillsboro, Montgomery*
Shaw, Anna B.	*Tremont, Tazewell*
Shinkle, Abbie L.	*Normal, McLean*
*Sill, Ida M.	*Normal, McLean*
Smedley, Annie E.	*Bloomington, McLean*
Smith, Florence L.	*Farmer City, McLean*
Spear, Kate G.	*Normal, McLean*
Stipp, Jennie M.	*Princeton, Bureau*
*Sumner, Jessie E.	*Bloomington, McLean*

NAMES.	RESIDENCES.
Taylor, Lula	*Vienna, Johnson*
Trowbridge, Oma L.	*Rutland, Marshall*
Turner, Nettie I.	*Butler, Montgomery*
Vandenberg, Julia E.	*Forrest, Livingston*
Wilson, Sarah S.	*Green Valley, Tazewell*
Baker, Charles S.	*Stone's Prairie, Adams*
Barton, Fred	*Sumner Hill, Pike*
Benedict, Edwin W.	*Pontiac, Livingston*
Brode, Howard S.	*Buda, Bureau*
Daugherty, Lewis S.	*Wenona, Marshall*
Dunbar, Moses B.	*Secor, Woodford*
Faris, S. A. Douglas	*Time, Pike*
Freed, John K.	*Oregon, Ogle*
Greabeiel, Joseph W.	*Panola, Woodford*
Holferty, Joseph M.	*Eureka, Woodford*
Kasbeer, Joab R.	*Ohio, Bureau*
Kring, William H.	*Kappa, Woodford*
Magill, Edgar G.	*Deer Creek, Tazewell*
Rowson, William J.	*Richmond, McHenry*
Smith, Almeron W.	*Pana, Christian*
*White, George C.	*Towanda, McLean*
White, John A.	*Blandinsville, McDonough*

SECTION C.

Albon, Alice G.	*Cobden, Union*
Allen, Hatta E.	*Davis Junction, Ogle*
Anderson, Jennette S.	*Chenoa, Livingston*
Babcock, Louise L.	*Watertown, Rock Island*
Badollette, Lulu	*Salem, Marion*
*Baller, Fannie I.	*Bloomington, McLean*
Berry, Avis	*Plymouth, Hancock*
Berryman, Etta M.	*Chenoa, McLean*
Berryman, Lucinda M.	*Lexington, McLean*
Blair, Columbia	*Mackinaw, Tazewell*
†Blair, Mary J.	*Mackinaw, Tazewell*
Bowker, Ella S.	*Gibson City, Ford*
Bradburn, Daisy	*Paris, Edgar*
Brennan, Katie	*El Paso, Woodford*
Broady, Ione	*Quincy, Adams*
Brown, Ina	*Pontiac, Livingston*
*Brownsberger, Florida V.	*Healdsburg, California*

† Deceased.

NAMES.	RESIDENCES.
Broyhill, Ada C.	*Tremont, Tazewell*
Builta, Mary E.	*Arrowsmith, McLean*
Burgess, May J.	*Du Quoin, Perry*
Cable, Laura L.	*El Paso, Woodford*
Calkins, Sarah B.	*Deer Park, LaSalle*
Carlock, Ida M.	*Atlanta, Logan*
Carroll, Margaret A.	*Vandalia, Fayette*
Cary, Phoebe J.	*Joliet, Will*
Casselberry, Illinois	*Nokomis, Montgomery*
Chamberlin, Nettie S.	*Remington, Indiana*
Clinton, Ella M.	*Wilton, Will*
Colburn, Mary E.	*Secor, Woodford*
Cole, Emma E.	*Mt Carroll, Carroll*
*Cook, Fannie A.	*Arkadelphia, Arkansas*
Carson, Sarah G.	*Kansas City, Missouri*
Crose, Alice	*Towanda, McLean*
Denman, Jennie A.	*Nokomis, Montgomery*
Denny, Linna H.	*Danville, Vermilion*
Devereux, Stella A.	*Plainfield, Will*
Duncan, Addie J.	*Pontoosuc, Hancock*
Duncan, May	*Duncan Mills, Fulton*
Dunmire, Isora M.	*Kappa, Woodford*
Dyer, Ida L.	*Atlanta, Logan*
Edmunds, Abbie	*Disco, Hancock*
*Elkins, Ida Lee	*Vienna, Johnson*
Erskine, Eva	*Sparland, Marshall*
Foster, Martha J.	*Maquon, Knox*
Frazier, Kate M.	*Viola, Mercer*
Fugate, Hattie S.	*Amboy, Lee*
Fuller, Lillie M.	*El Paso, Woodford*
Gard, Linnie M.	*Barry, Pike*
Gardner, Sadie J.	*Sparta, Randolph*
Garrison, Ella	*Bedford, Pike*
Gaulter, Tillie	*Bloomington, McLean*
Gepford, Effie	*Harristown, Macon*
Gesner, Amelia	*Nora, Jo Daviess*
Geyer, Katie	*Kane, Greene*
*Gibler, Ada L.	*Normal, McLean*
Ginnings, Mary E.	*Waynesville, De Witt*
Glidden, Cora L.	*De Kalb, De Kalb*
Glotfelter, Anna C.	*Armington, Tazewell*
Goode, Jennie A.	*Harristown, Macon*
Greene, May	*St Louis, Missouri*
Griffith, Minnie	*Bellamy, Missouri*
Griswold, Emma C.	*Plymouth, Hancock*

NAMES.	RESIDENCES.
*Guthrie, Mina	*Normal, McLean*
Handsaker, May	*Mattoon, Coles*
Hart, Anna B.	*Buckley, Iroquois*
Hartsock, L. Della	*Magnolia, Putnam*
Hedden, Etta S.	*Collinsville, Madison*
Hendee, Alice A.	*Lewistown, Fulton*
Hopkins, Minnie M.	*Astoria, Fulton*
Hunt, Callie F. V.	*Middleton, Menard*
Hyatt, A. Ella	*Sidney, Champaign*
Irwin, Ada M.	*Camargo, Douglas*
Jennings, Lillie O.	*Tonica, LaSalle*
*Johnson, Lillian B.	*Mt. Vernon, Jefferson*
Johnson, Mabel E.	*Villa Ridge, Pulaski*
Jones, Hattie S.	*Maroa, Macon*
Kennedy, Kate R.	*Carbondale, Jackson*
Kepner, Alice M.	*Pontiac, Livingston*
Kingcade, Alice M.	*Du Quoin, Perry*
Kinsey, Iris	*Tremont, Tazewell*
*Kitchell, Clara B.	*Heyworth, McLean*
Lazarus, Julia R.	*Vandalia, Fayette*
Legg, Lelia	*Chrisman, Edgar*
Leonard, Hannah S.	*Tremont, Tazewell*
Leutwiler, Rosa A.	*Alhambra, Madison*
Linebarger, Emma	*Elwood, Will*
Lothrop, Gertrude R.	*Champaign, Champaign*
Lundgren, Tillie	*Galesburg, Knox*
McClung, Marah E.	*Hudson, McLean*
McFarlin, Euphemia	*Peotone, Will*
McGinnis, Charlotte	*Colfax, McLean*
McIntire, Nellie L.	*Neponset, Bureau*
McKeague, Sarah	*Zion, Carroll*
McLaughlin, Katie B.	*Earlville, La Salle*
McReynolds, Stella	*Normal, McLean*
Manly, Emily B.	*Nora, Jo Daviess*
Masterson, Lizzie B.	*Auburn, Sangamon*
Melhorn, Louise	*Minonk, Woodford*
Mickens, Lizzie,	*Towanda, McLean*
Miller, Mary J.	*Doan's, Texas*
Neal, Ida B.	*Seymour, Champaign*
Nixon, Jennie J.	*Marissa, St. Clair*
O'Haver, Mary A.	*Alton, Madison*
Parr, Alice S.	*Gibson, Ford*
Parr, Fannie M.	*Gibson, Ford*
Pearce, Laura M.	*Alhambra, Madison*
Piper, Mary	*Charleston, Coles*

NAMES.	RESIDENCES.
Plowman, Clara	*Lowder, Sangamon*
Porter, Franc	*Kewanee, Henry*
Potter, Berdena	*Dwight, Livingston*
Potter, Estella M.	*El Paso, Woodford*
Porterfield, Cora M.	*Peru, LaSalle*
Power, Nellie	*Weston, Livingston*
Rebman, M. Emma	*Vienna, Johnson*
Reid, Aseneth E.	*Du Quoin, Perry*
Richardson, Palmira	*Windsor, Shelby*
Rike, Olive B.	*Leroy, McLean*
*Root, Grace E.	*Bloomington, McLean*
Rule, Emma	*Petersburg, Menard*
Rule, Etta L.	*Petersburg, Menard*
*Russell, Lillian	*Bloomington, McLean*
*Scott, Lida	*Ellsworth, McLean*
Seely, Emma J.	*Neponset, Bureau*
Sekinger, Joanna	*Vandalia, Fayette*
Shaner, Ella V.	*Mt. Carroll, Carroll*
Shanklin, Jonie E.	*Macon, Macon*
Shempf, Annie E.	*Pana, Christian*
Shepard, Hattie E.	*El Paso, Woodford*
Short, Laura I.	*Dillon, Tazewell*
Shurtz, Annie M	*Delavan, Tazewell*
Shurtz, Kate	*Delavan, Tazewell*
Simons, Elizabeth M.	*Grand Chain, Pulaski*
Sinnard, Margaret J.	*Dewey, Champaign*
Skinner, Mary C.	*Hudson, McLean*
Slyder, Annie	*Rugby, Livingston*
Smith, Anna M.	*Pana, Christian*
*Smith, Carrie V.	*Pana, Christian*
Smith, Lenora	*Ellisville, Fulton*
Smith, Mary Ellen	*La Place, Piatt*
Smith, Mary Emily	*Lilly, Tazewell*
Smith, Minnie E.	*Amboy, Lee*
*Snyder, Julia M.	*Towanda, McLean*
Stanley, Abbie M.	*Gardner, Grundy*
Stanley Mary E.	*Gardner, Grundy*
Stevens, I. Josephine	*Springfield, Sangamon*
Stewart, Alice E.	*Vandalia, Fayette*
Stewart, Jane M.	*Tennessee, McDonough*
Story, Laura B.	*Murrayville, Morgan*
*Summers, Ella	*Barclay, Sangamon*
Syfert, Mary I.	*Peoria, Peoria*
*Thomas, Jennie A.	*Bloomington, McLean*
Thompson, Harriett M	*Warrensburg, Macon*

NAMES.	RESIDENCES.
Tubbs, Laura H.	*Warrensburg, Macon*
Wagner, Sula	*Shelbyville, Shelby*
*Wakeley, Lotta C.	*Normal, McLean*
Walker, Sally B.	*Lilly, Tazewell*
Warner, Ellen A.	*Foosland, Champaign*
Watson, Anna M.	*Ridge Farm, Edgar*
Webb, Charlotte B.	*Bloomington, McLean*
Welles, Maria	*Penfield, Champaign*
*Wells, Emma	*Redmon, Edgar*
West, Hattie	*Nora, Jo Daviess*
Whitcomb, Lucy E.	*Bloomington, McLean*
White, Lizzie M.	*Marissa, St. Clair*
Whitenack, Anna	*Ashland, Cass*
Williams, Ada B.	*Glassco, Monroe*
Wilson, Adda E.	*Paxton, Ford*
*Wilson, Minnie B.	*Bloomington McLean*
Wilson, Minnie E	*Shelbyville, Shelby*
Wilson, Sarah A.	*Appatoose, Hancock*
Winter, Jennie F.	*Malden, Bureau*
Wirt, Annie	*Ellsworth, McLean*
Wyatt, Lula R.	*Buckley, Iroquois*
Ziesing Helene	*Granville, Putnam*
Anderson, Christian O.	*Vallers, Minnesota*
Ayres, William F.	*Oreana, Macon*
Baker, George M.	*Dexter, Effingham*
Barnes, William R.	*Normal, McLean*
*Berryman, Robert W.	*Hudson, McLean*
*Berryman, Summerfield H	*Chenoa, McLean*
Bollan, Matthew	*Minier, Tazewell*
Boyer, William H	*Ipava, Fulton*
Brown, William N.	*Oconee, Shelby*
*Burns, James	*Hudson, McLean*
Cass, Sherman	*Fithian, Vermilion*
Churchill, Harvey M.	*De Land, Piatt*
Coleman, William S	*Newmanville, Cass*
Cutler, Grant	*Shelbyville, Shelby*
Decker, Henry A	*Oskaloosa, Kansas*
Dickinson, Zenas	*Utica, La Salle*
Elliott, William T.	*Coatsburg, Adams*
Engle, Charles L	*Sweetwater, Menard*
Evans, Robert J.	*Panola, Woodford*
Fair, Frank	*Lena, Stephenson*
Fisher, Herbert E	*Normal, McLean*
Fletcher, Verner	*Barry, Pike*
Fogel, Franklin A.	*McConnell's Grove, Stephenson*

NAMES.	RESIDENCES.
Fritter Enoch A	*Shelbyville, Shelby*
Gasaway, Byron	*Summum, Fulton*
Gilbreath, Winfield S.	*Roodhouse, Greene*
Gillham, Erastus N.	*Merritt, Scott*
Glasgow, William H.	*Galena, Jo Daviess*
Griffiths, Henry A.	*Powelton, Hancock*
Hall, John W.	*Camargo, Douglas*
Hamilton, Francis A.	*Grape Creek, Vermilion*
Harrison, Lucian H.	*Stone's Prairie, Adams*
Hobert, Clarence F.	*Arcola, Douglas*
Huestis, Elbert L.	*Robinson, Crawford*
Johnston, William	*Carlyle, Clinton*
Jones William C.	*El Paso, Woodford*
Kensil, Hiram S.	*Shelbyville, Shelby*
Kiesel, George	*Troy, Madison*
Kyle, Julius S.	*Highland, Madison*
Lawton, J. Wilber	*Paris, Edgar*
Lemen, Charles H.	*Mansfield, Piatt*
Lucy, Charles R.	*Assumption, Shelby*
McBride, Walter D.	*Time, Pike*
Metcalf, Harry C.	*Normal, McLean*
*Murdey, Henry J.	*Ballard, McLean*
Nixon, George M.	*Marissa, St. Clair*
Odell, Benjamin F.	*Champaign, Champaign*
Peak, Giles M.	*Winchester, Scott*
Pfeifer, Emil	*Mascoutah, St. Clair*
Rawlins, John A.	*Scales Mound, Jo Daviess*
Redshaw, A. Joseph	*Exeter, Scott*
Riddell, Charles W.	*Glendale, Ohio*
Roberts, Homer, L.	*Lewiston, Fulton*
Rogan, John E.	*Carlyle, Clinton*
Ryan, John	*Glendale, Ohio*
Sammon, William	*Bethany Moultrie*
Samuel, Joseph D.	*Kilbourn, Mason*
Sheppard, James J.	*Panola, Woodford*
Shippey, Josiah N.	*Browning, Schuyler*
Shleich, Jacob E.	*Fairview, Fulton*
Smith, Charles E. M.	*Table Grove, Fulton*
Smith, Edmund B.	*Pana, Christian*
Smith, James H.	*Moewequa, Shelby*
Spellman, Elbridge N.	*Henry, Marshall*
Stafford, Thomas	*Elizabeth, Jo Daviess*
*Starnes, Alva	*Bloomington, McLean*
Sturgeon, Robert A.	*El Paso, Woodford*
Thomas, Abraham U.	*Franklin Grove, Lee*

NAMES.	RESIDENCES.
Tohill, Noah M.	*Flat Rock, Crawford*
Traviss, Cassius M.	*Carlinville, Macoupin*
Tyler, William R.	*Natrona, Mason*
Villars, George B.	*Catlin, Vermilion*
Watt, Charles F.	*Armington, Tazewell*
Welton, William I.	*Argenta, Macon*
Wheeler, Eugene P.	*Maple Park, Kane*
Williams, Thomas	*Bellevue, Calhoun*
Williams, Thomas B.	*Tuscola, Douglas*
Winsor, John	*Farmington, Fulton*

JUNIOR CLASS, - - - - - 369

SUMMARY.

POST-GRADUATE,	1
SENIOR CLASS,	24
MIDDLE CLASS,	95
JUNIOR CLASS,	369
Total in Normal Department,	489

HIGH SCHOOL.

Students in this School pay a tuition fee of thirty dollars a year.

SENIOR CLASS.

NAMES.	RESIDENCES.
Aldrich, Edward (Classical Course)	*Rosemond, Christian*
Messick, Leander (Classical Course)	*Nora, Jo Daviess*
Morrison, Murray M. (General Course)	*Mt. Sterling, Brown*

UNDER-GRADUATES.

Allen, Emma C.	*Peoria, Peoria*
Allison, Emma D.	*Covel, McLean*
Barton, Florence F.	*Newport, New Hampshire*
Boner, Hattie	*Panola, Woodford*
Boner, Lizzie	*Panola, Woodford*
Capen, Jessie M.	*Farmer City, DeWitt*
Cheney, Fannie B.	*Bloomington, McLean*
Coolidge, Lucy	*Bloomington, McLean*
Crum, Emma	*Normal, McLean*
Dalton, Lucy	*Normal, McLean*
Daniels, Sarah H.	*Lakeville, California*
Dillon, Jessie M.	*Normal, McLean*
Dunning, Nellie H.	*Peotone, Will*
Evans, Cora E.	*Bloomington, McLean*
Evoy, Mary A.	*Normal, McLean*
Fitzwilliam, Anna B	*Bloomington, McLean*
Garden, Eda	*Lockport, Will*
Gardner, Flora E.	*El Paso, Woodford*
Gates, Florence L.	*Peotone, Will*
Gillen, Jennie	*Arrowsmith, McLean*
Glidden, Bertha M.	*De Kalb, De Kalb*
Gray, Saidee J.	*Mt. Vernon, Jefferson*

NAMES.	RESIDENCES.
Hamlett, Amelia	*Jacksonville, Morgan*
Hammers, Lizzie	*Secor, Woodford*
Harris, Mary B.	*Bloomington, McLean*
Harwood, Clara B.	*Bloomington, McLean*
Kasbeer, Alice	*Ohio, Bureau*
Kasbeer, Melissa	*Ohio, Bureau*
Lull, Ida A.	*Lockport, Will*
McCulloch, Esther M.	*Paris, Edgar*
McMurray, Lottie	*Normal, McLean*
McNaught, Fannie	*Normal, McLean*
Ohr, Winnifred	*Normal, McLean*
Ollis, Elizabeth	*Bloomington, McLean*
Orndorff, Estelle M.	*Delavan, Tazewell*
Peairs, Mary J.	*Normal, McLean*
Philbrook, Cora	*Normal, McLean*
Sattley, Olive	*Taylorville, Christian*
Shellenberger, Sallie	*Denison, Texas*
Shinn, May	*Normal, McLean*
Slocum, Ella	*El Paso, Woodford*
Somers, Roxena	*Bloomington, McLean*
Stetson, Lily M.	*Normal, McLean*
Taylor, Lilla	*Normal, McLean*
Tryner, Alice F.	*Bloomington, McLean*
Vawter, Olive	*Tremont, Tazewell*
Wilson, Sarah M.	*Normal, McLean*
Williams, Mattie	*Bloomington, McLean*
Barker, Henry	*Normal, McLean*
Barker, Willis	*Normal, McLean*
Bohrer, Jacob	*Normal, McLean*
Bowe, Phillip S.	*Peotone, Will*
Brodix, Frank T.	*Bloomington, McLean*
Brown, James P.	*Butler, Montgomery*
Brown, Lee O'Neil	*Earlville, LaSalle*
Burr, Arthur D.	*Bloomington, McLean*
Carr, Clyde	*Peotone, Will*
Cation, James	*Eugene, Knox*
Conover, John H.	*Normal, McLean*
Conrad, Harry F.	*Peotone, Will*
Crum, Benson E.	*Normal, McLean*
Dinsmore, William	*Bloomington, McLean*
Dougherty, John D.	*Otterville, Jersey*
Easton, Louis B.	*Waukegan, Lake*
Effinger, John R., jr.,	*Bloomington, McLean*
Fant, Elmer J.	*Elwood, Will*
Fitzwilliam, William R.	*Bloomington, McLean*

NAMES.	RESIDENCES.
Freshwaters, John	*Fairbury, Livingston*
Funk, Frank H.	*Bloomington, McLean*
Gardner, Clarence E.	*Rochelle, Ogle*
Gilbreath, Winfield S.	*Roodhouse, Green*
Hammers, Jesse E.	*Panola, Woodford*
Harrison, Charles B.	*Bloomington, McLean*
Harley, James E.	*Elwood, Will*
Hock, Henry C.	*Benson, Woodford*
Jacobs, Noah M.	*Decatur, Macon*
Jenkins, Fred E.	*Butler, Montgomery*
Kennedy, Archie	*Freeland, DeKalb*
Kennedy, Reid	*Freeland, DeKalb*
Landes, Elmer L.	*Normal, McLean*
Lemen, George B.	*Bloomington, McLean*
Loehr, Harry	*Normal, McLean*
Lonney, Albert J.	*Bloomington, McLean*
Lurton, John	*Newbern, Jersey*
McCarrel, Hanan	*Atlanta, Logan*
McCormick, Edmund	*Normal, McLean*
McCullough, George	*Paris, Edgar*
McDonald, David P.	*Minonk, Woodford*
Manly, Edward I.	*Normal, McLean*
Mills, Heber M.	*Normal, McLean*
Morrison, William J.	*Peotone, Will*
Nicholson, Lewis	*Elwood, Will*
Norton, John	*Elwood, Will*
Oakman, W. J. M.	*Amboy, Lee*
Parker, George	*Gardner, Grundy*
Peairs, George M.	*Normal, McLean*
Peairs, Harry J.	*Normal, McLean*
Peasley, Thomas D.	*Downs, McLean*
Porter, Walter G.	*Normal, McLean*
Prince, Leonard M.	*Bloomington, McLean*
Reeves, Lincoln	*Bloomington, McLean*
Robinson, Fred E.	*Bloomington, McLean*
Ryburn, William	*Bloomington, McLean*
Scott, John A.	*Towanda, McLean*
Smith, Elmer T.	*Peotone, Will*
Smith, John T.	*Peotone, Will*
Spence, Brainard	*Normal, McLean*
Stetson, William	*Normal, McLean*
Sudduth, John W.	*Normal, McLean*
Towne, Harry H.	*Earlville, LaSalle*
Wacaser, George B.	*Hammond, Moultrie*
Wiley, Frank A.	*Earlville, LaSalle*

NAMES.	RESIDENCES.
Winchester, Louis	*Bloomington, McLean*
Woods, Richard W.	*Bloomingon, McLean*
Zapp, Henry	*Mascoutah, St. Clair*

SUMMARY.

SENIORS,	3
UNDER-GRADUATES,	115
Total in High School,	118

GRAMMAR SCHOOL,

N. B.—Students in this school pay a tuition fee of twenty-five dollars a year, except those in the Intermediate Grade who pay fifteen dollars a year.

NAMES.	RESIDENCES.
Babcock, Lou M.	*Watertown, Rock Island*
Berryman, Adelia	*Chenoa, McLean*
Berryman, Emma	*Hudson, McLean*
Brooks, Louisa E	*Marine Madison*
Brown, Mattie V.	*Normal, McLean*
Broyhill, Ada C.	*Tremont, Tazewell*
Calkins, Sarah	*Normal, McLean*
Capen, Jessie	*Farmer City, DeWitt*
Chaffee, Lucia	*Shelbyville, Shelby*
Cheney, Grace	*Bloomington, McLean*
Colburn, Mamie	*Secor, Woodford*
Coleman, Anna	*Ipava, Fulton*
Cook, Agnes S.	*Normal, McLean*
Cook, Lillie	*Happy Hollow, Rock Island*
Corson, Sue E.	*Normal McLean*
Cromley, Emma	*Dawson, Sangamon*
Crose, Alice	*Towanda, McLean*
Cullinan, Mary	*Dillon, Tazewell*
Dawson, Allie	*Chestnut, Logan*
Dixon, Maria	*Flanagan, Livingston*
Donnelly, May B.	*Bloomington, McLean*
Durham, Iva	*Normal, McLean*
Elder, Josie M.	*Bloomington, McLean*
Elkins, Lee	*Vienna, Johnson*
Ewing, Nellie	*Bloomington, McLean*
Fairchild, Edith	*Berea, Kentucky*
Fitzwilliam, May	*Bloomington, Mclean*
Fullinwider, Grace	*Normal, McLean*
Furman, Mamie	*Normal, McLean*
Gehrig, Anna M.	*Alhambra, Madison*
Gerken, Kittie	*Bloomington, McLean*
Gibler, Ada L.	*Bloomington, McLean*
Griffith, Minnie M.	*Bellamy, Missouri*
Guthrie, Dora	*Lexington, McLean*

NAMES.	RESIDENCES.
Guthrie, Mina	*Normal, McLean*
Haldeman, Mamie	*Bloomington, McLean*
Hall, Hattie E.	*Latham, Logan*
Harris, Nettie M.	*Normal, McLean*
Hart, Anna B.	*Buckley, Iroquois*
Harwood, Katie	*Bl omington, McLean*
Haun, Rebecca	*Shelbyville, Shelby*
Hedden, Etta S.	*Collinsville, Madison*
Hendee, Emma	*Lewistown, Fulton*
Hill, Daisy	*Bloomington, McLean*
Horning, Lizzie G.	*Malvern, Whiteside*
Jennings, Edith	*Normal, McLean*
Kepford, Emma	*Topeka, Mason*
Kinsey, Iris	*Tremont, Tazewell*
Leavens, Nettie	*Joliet, Will*
Legg, Ella A.	*Logan, Edgar*
Legg, Lelia	*Logan, Edgar*
Leonard, Hannah S.	*Tremont, Tazewell*
Leutwiler, Rosa A	*Alhambra, Madison*
Linebarger, Emma	*Elwood, Will*
Lipscomb, Louise	*Newberry, S. Carolina*
Livingston, Rosa	*Bloomington, McLean*
Livingston, Rosalie	*Bloomington, McLean*
McClave, Sibyl	*Buckley, Iroquois*
McCulloch, Esther	*Paris, Edgar*
McCurdy, Laura	*Bloomington, McLean*
McKeague, Sadie	*Zion, Carroll*
Melhorn, Louise	*Minonk, Woodford*
Melvin, Lura	*Raritan, Woodford*
Mickens, Lizzie	*Towanda, McLean*
Needham, Cecilia	*Virginia, Cass*
Newcomer, Josie	*Cotton Hill, Sangamon*
Nixon, Jennie	*Marissa, St. Clair*
Oberly, Beatrice	*Bloomington, McLean*
Orndorff, Mae	*Normal, McLean*
Oviatt, Mamie	*Yellow Creek, Stephenson*
Patton, Edna	*Heyworth, McLean*
Patton, Emma	*Heyworth, McLean*
Renn, Katie	*Flanagan, Livingston*
Richards, Katie	*Bloomington, McLean*
Rummel, Mrs. Mattie T.	*Normal, McLean*
Savage, Elizabeth L.	*Virginia, Cass*
Scott, Lettie	*Bloomington, McLean*
Shaw, Ida	*Normal, McLean*
Shempf, Anna E.	*Pana, Christian*

NAMES.	RESIDENCES.
Shepherd, Maggie	*Secor, Woodford*
Shurtz, Anna M.	*Delavan, Tazewell*
Shurtz, Katie	*Delavan, Tazewell*
Skaggs, Montana	*Ellsworth, McLean*
Smith, Mary E.	*Lilly, Tazewell*
Snyder, Julia M.	*Towanda, McLean*
Stevenson, Annie	*Bloomington, McLean*
Summers, Clara	*Cropsey, McLean*
Thomas, Jennie	*Bloomington, McLean*
Vawter, Olive J.	*Tremont, Tazewell*
Wakeley, Mattie L	*Normal, McLean*
Webb, Lottie	*Bloomington, McLean*
Wells, Emma	*Redmon, Edgar*
White, Lizzie M.	*Marissa, St. Clair*
Wilson, Minnie	*Bloomington, McLean*
Wilson, Sarah A.	*Appanoose, Hancock*
Wilson, Sulie	*Normal, McLean*
Wirt, Anna	*Ellsworth, McLean*
Wood, Vallie	*Normal, McLean*
Wyatt, Lula	*Buckley, Iroquois*
Anderson, Christian O.	*Bremur, Minnesota*
Baird, Walter H.	*Normal, McLean*
Baker, John	*McLean, McLean*
Bedinger, Daniel	*Normal, McLean*
Bedinger, John	*Normal, McLean*
Berryman, Summerfield	*Chenoa, McLean*
Bishop, James	*Leroy, McLean*
Broadrick, Ralph	*Wilton Center, Will*
Brown, George	*Castleton, Stark*
Burns, James	*Hudson, McLean*
Cook, William	*Happy Hollow, Rock Island*
Coolidge, Clifford	*Bloomington, McLean*
Coolidge, Eddie	*Bloomington, McLean*
Denison, Bert	*Bloomington, McLean*
Dickinson, Charles	*Utica, LaSalle*
Dugger, Ulysses G.	*Edwardsville, Madison*
Dunn, Ellis	*Bloomington, McLean*
Edwards, Elmer	*Normal, McLean*
Ewing, Spencer	*Bloomington, McLean*
Flagg, Frank	*Springfield, Sangamon*
Goodheart, John	*Bloomington, McLean*
Gray, James A.	*Normal, McLean*
Griesheim, Julius	*Bloomington, McLean*
Gurnsey, Charles	*Bloomington, McLean*
Harris, Daniel	*Adair, McDonough*

NAMES.	RESIDENCES.
Harris, Otis	*Bloomington, McLean*
Harrison, Hante	*Salisbury, Sangamon*
Harwood, Kirke	*Bloomington, McLean*
Heneger, George	*Normal, McLean*
Hill, Clinton	*Bloomington, McLean*
Hughes, Ward	*Bloomington, McLean*
Jacobs, George M.	*Trivoli, Peoria*
Jones, William C.	*Hudson, McLean*
Kline, Henry	*Bloomington, McLean*
Klots, Ephie	*Normal, McLean*
Klots, Walter	*Normal, McLean*
Knight, John	*Stone's Prairie, Adams*
Kring, William H.	*Capua, Woodford*
Kyle, Julius S.	*Highland, Madison*
Livingston, Aaron	*Bloomington, McLean*
Livingston, Hermann	*Bloomington, McLean*
McCarrel, Henry	*Atlanta, Logan*
McCulloch, John	*Paris, Edgar*
McIntire, Frank	*Normal, McLean*
McKnight, Willie W.	*Normal, McLean*
Maginnis, James	*Rutland, La Salle*
Metcalf, Harry C.	*Hudson, McLean*
Miller, George	*Bloomington, McLean*
Mills, Marion W.	*Normal, McLean*
Murphy, Frank	*Bloomington, McLean*
Nixon, George M.	*Marissa, St. Clair*
Ollis, Sherwood W.	*Bloomington, McLean*
O'Neil, Miller	*Bloomington, McLean*
O'Neil, Philip	*Bloomington, McLean*
Pfeifer, Emil	*Mascoutah, St. Clair*
Philbrook, Lowell	*Normal, McLean*
Posey, Thomas	*Normal, McLean*
Rawlins, John A.	*Scales Mound, Jo Daviess*
Reeves, Will	*Bloomington, McLean*
Reyburn, Benjamin	*Normal, McLean*
Richards, Ernest	*Bloomington, McLean*
Richards, Willie	*Bloomington, McLean*
Schleich, Elmer	*Fairview, Fulton*
Schenfeldt, Frank I.	*Normal, McLean*
Senseney, Edgar	*Bloomington, McLean*
Shaw, Willie	*Normal, McLean*
Shipley, Charles W.	*Normal, McLean*
Slocum, Ezra E.	*French Grove, Peoria*
Smith, Abram	*Mapleton, Pennsylvania*
Smith, William	*Toledo, Cumberland*
Stauffer, David	*Holder McLean*

NAMES.	RESIDENCES.
Stevenson, Lewis	*Bloomington, McLean*
Sweeting, Eddie	*Normal, McLean*
Sweeting, Frank E.	*Normal, McLean*
Taff, Willie	*Canton, Fulton*
Taylor, Woodford	*Normal, McLean*
Vance, James M.	*Empire, McLean*
Vandeventer, Algie	*Glasford, Peoria*
Walther, Willie	*Bloomington, McLean*
Waters, Albert	*Lanark, Carroll*
Waters, Herbert	*Lanark, Carroll*
Webb, Wylie	*St Louis Missouri*
Williams, Abe	*Bloomington, McLean*
Williams, Scott	*Bloomington, McLean*
Wood, Allen	*Bloomington, McLean*
Wyatt, J. Lee	*Murrayville, Morgan*

Total in Grammar School, - - - - 185

PRIMARY SCHOOL.

Baller, Blanche F.
Bliss, Ada
Bowles, Lura
Brownsberger, M. Daisy
Brownsberger, Helen S.
Bush, May
Clark, Ollie
Corson, Lulu Belle
Corson, Mabel M.
Dewell, Ella E.
Dewell, Ida G.
Gerber, Fannie E.
Hendricks, Stella L.
Leaton, May L.
Lord, Nannie D.
McCann, Emma
Simmons, Josie H.
Thorp, Beulah M.
Tillotson, Fleta M.
†Vally, Lulu L.
Washburn, Jessie
Weinhart, Mattie L.
Yoder, Joy O.

Alexander, Carl
Alexander, Hilt
Barger, Joe B.
Bishop, George W.
Bush, Harry L.
Champion, Frank D.
Cook, John L.
Dillon, Harley B.
Dillon, Roy H.
Furman, Albert
Goode, Russell
Harris, Oddie
Hubbard, Guy E.
McGowan, Willie
Philbrook, Warren R.
Rice, Willie
Senseney, Hugh M.
Shepherd, L. Henry
Slade, Walter B.
Tipton, Tommie F.
Vickroy, Edwards H.
Wakeley, Jesse W.
Weinhart, Freddie E.

†Deceased.

Total in Primary School 46

General Summary.

Post-Graduate,	1	
Senior Class,	24	
Middle Class,	95	
Junior Class,	369	
Total in Normal Department,		489
High School,	119	
Grammar School,	185	
Primary School,	46	
Total in Model Department,		350
Grand Total in Normal University,		839
Deduct Names Counted Twice,		60
Whole Number of Different Students,		779

CATALOGUE FOR SPECIAL TERM.

During August 1883, the fourth Special Session for Teachers was held. All the Faculty were present, and classes were formed in nearly all the studies embraced in our course. The names of those attending are given below; no one was enrolled who was not present six days at least. Of the two hundred fifty-one attending, one hundred and fifty-seven had never been in the regular classes of the school. Fifty-nine counties of Illinois were represented.

NAMES.	RESIDENCES.
Aldrich, Rachel H.	*Bloomington, McLean*
Allen, Georgia B.	*Prospect Park, Cook*
Allen, Hattie	*Davis, Stephenson*
Allen, Julia E.	*Normal, McLean*
Anderson, Mary A.	*Springfield, Sangamon*
Armantrout, America D.	*Gays, Moultrie*
Ash, Annie	*Macomb, McDonough*
Aten, Emma A.	*Astoria, Fulton*
Atwood, Julia A.	*Lostant, LaSalle*
Banghart, Sue E.	*Paxton, Ford*
Barkley, Lou	*Mt. Pulaski, Logan*
Barrett, Anna A.	*Bloomington, McLean*
Baumgardner, Minnie	*Normal, McLean*
Beardsworth, Sadie	*Joliet, Will*
Bidwell, Lida	*Plymouth, Hancock*
Bierer, Helen J.	*Rockford, Winnebago*
Biggs, M. Emma	*Normal, McLean*
Billings, Romaine L.	*Rockford, Winnebago*
Birney, Eliza O.	*Normal, McLean*
Bishop, Anna	*Bloomington, McLean*
Bosworth, Ida M.	*Bristol, Kendall*
Bourn, Rose E.	*Minonk, Woodford*
Bradfield, Hannah	*Clinton, DeWitt*
Bradford, Mary E.	*Selma, McLean*
Brand, Sallie M.	*Decatur, Macon*
Brooks, Sarah C.	*DeKalb, DeKalb*
Brunton, Inez	*Centralia, Marion*
Burton, Nellie A.	*Plymouth, Hancock*

NAMES.	RESIDENCES.
Bush, Mary E.	*Normal, McLean*
Butler, Ara	*West Point, Stephenson*
Butler, Mae	*Washburn, Woodford*
Cable, Laura L.	*Bloomington, McLean*
Cadwallader, Alice O.	*Mason City, Mason*
Cadwallader, Emma M.	*Mason City, Mason*
Caughey, Ella J.	*Coal Valley, Rock Island*
Condon, Kate N.	*Normal, McLean*
Congleton, Arminda	*Wheaton, DuPage*
Corbett, Emma E.	*Normal McLean*
Cornell, Ada	*Decatur, Macon*
Corson, Mary E.	*Normal, McLean*
Crawford, Hattie	*Odell, Livingston*
Crawford, Ida	*Odell, Livingston*
Crego, Kate C	*Boomington, McLean*
Crigler, Maggie E.	*Saybrook, McLean*
Crotty, Jennie	*Geneva, Kane*
Crum, Ella	*Lexington, McLean*
Curtis, Emma V.	*Geneva, Kane*
Curtis, Josie	*Macomb, McDonough*
Davies, Hattie	*Galena, Jo Daviess*
Davis, Alice I.	*Buda, Bureau*
De Lagneau, Lea R.	*Ottawa, La Salle*
Drifuse, Elizabeth S.	*Florid, Putnam*
Donnelly, Annie L.	*Woodstock, McHenry*
Donnelly, Maggie	*Woodstock, McHenry*
Downey, Laura	*Atlanta, Logan*
Downey, Mae F.	*Atlanta Logan*
Driscoll, Kate E	*La Fayette, Stark*
Dunn, Carrie C.	*Macomb McDonough*
Dyer, Annie Mae	*Covel, McLean*
Dyer, Mellie F.	*Atlanta, Logan*
Eames, Mary	*Normal, McLean*
Edmunds, Amanda	*Gardner, Grundy*
Edwards, Kate A.	*Bunker Hill, Macoupin*
Foley, Mary E.	*Paxton, Ford*
Fox, Alice E.	*Belvidere, Boone*
Freeman, May	*Hanover, Jo Daviess*
Frye, Ida M.	*Rockford, Winnebago*
Fulton, Laura	*Decatur, Macon*
Furman, Sadie A.	*Normal, McLean*
Gardner, Elizabeth A.	*Amboy, Lee*
Gaston, Mary R.	*Normal, McLean*
Goodspeed, Edith I.	*Earlville, La Salle*
Gray, Lucy D.	*Mt. Vernon, Jefferson*

NAMES.	RESIDENCES.
Gray, Saidee	*Mt. Vernon, Jefferson*
Gregory, Mary C.	*Decatur, Macon*
Groves, Grace F.	*Rossville, Vermilion*
Guilford, May	*Wheaton. Du Page*
Hail, Anna	*Macomb, McDonough*
Hall, Mary	*Sullivan, Moultrie*
Harford, Emma A.	*Dover, Bureau*
Harris, Nora	*Emington, Livingston*
Hassett, Frances M.	*Jerseyville, Jersey*
Hayward, Emily A.	*Springfield, Sangamon*
Hepperly Mary O.	*Tiskilwa, Bureau*
Herrick, Lizzie L.	*Rockford, Winnebago*
Holt, Mary L	*Smithfield, Pennsylvania*
Hooton, Mary B.	*Colfax, McLean*
Hovey, Emma	*Bloomington, McLean*
Hubbard, Olive B.	*Normal, McLean*
Hudson, Olive	*Bloomington, McLean*
Huff, Eva E.	*Cerro Gordo, Piatt*
Johnson, J. Esther	*Paxton, Ford*
Jones, Nellie Mae	*La Fayette, Fulton*
Joyce, Emma B.	*Macomb, McDonough*
Kearney, Jessie	*Lemont, Will*
Kelly, Lida A.	*Normal, McLean*
Kendall, Emma A.	*Lamoille, Bureau*
Kennedy, Jessie	*Normal, McLean*
Kernan, Etta	*Macomb, McDonough*
King, Alice M.	*Leroy, McLean*
Lampe, Margaret H. J.	*Bloomington, McLean*
Lawrence, Ella B.	*Normal, McLean*
Leach, Annie F.	*Camp Point, Adams*
Lewis, Flora A	*Franklin Grove, Lee*
Lish, Ella	*Streator, La Salle*
Livermore, Cora J.	*Mendota, La Salle*
Lukens, Lizzie E.	*Decatur, Macon*
Lukens, Mary A.	*Decatur, Macon*
McClave, Hattie M.	*Buckley, Iroquois*
McGavack, S. Cornelia	*Selma, McLean*
McKnight, Emma	*Normal, McLean*
McLaren, Mattie	*Woodstock, McHenry*
McLaughlin, Katie B	*Earlville, LaSalle*
McNair, Maggie L.	*Ottawa, LaSalle*
McReynolds, Clara C..	*Topeka, Mason*
Maloney, Margaret	*Washburn, Woodford*
Mariner, Ada	*Bushnell, McDonough*
Martin, Laura B.	*Decatur, Macon*

NAMES.	RESIDENCES.
Mathis Emma	*Philadelphia, Pike*
Mauck, K Grace	*Naples, Scott*
Miller, Alice S.	*Bloomington, McLean*
Mosher, Carrie	*Buda, Bureau*
Neff, Mary	*Bloomington, McLean*
Noe, Mattie	*Wheaton, Du Page*
Noleman, Sadie A.	*Centralia, Marion*
Ongley, Libbie	*Bloomington, McLean*
Onstott, Emma	*Mason City, Mason*
Orr, Lorinda	*Augusta, Hancock*
Osborn, Alice L.	*Lewiston, Fulton*
Paddock, Harriet	*Blue Island, Cook*
Patten, Mary L.	*DeKalb, DeKalb*
Peek, Maggie L	*Normal, McLean*
Porter, Sallie	*Bloomington, McLean*
Powers, Sarah A.	*Sullivan, Moultrie*
Ramey, Maria E.	*Carlinville, Macoupin*
Read, Florence A.	*Bloomington, McLean*
Read, Lou	*Bloomington, McLean*
Reed, Jennie H.	*Augusta, Hancock*
Rich, Carrie	*Metamora, Woodford*
Rogers, Anna	*Farmer City, DeWitt*
Ross, Lizzie	*Shelbyville, Shelby*
Rose, M. C.	*Camp Point, Adams*
Sanders, Jennie	*Decatur, Macon*
Sanderson, Sarah E.	*Decatur Macon*
Savage, Flora	*Virginia, Cass*
Scott, Lola F.	*Centralia, Marion*
Scott, Retta E.	*Towanda, McLean*
Scott, Serena	*Orland, Cook*
Shallenberger, Lida	*Shelbyville, Shelby*
Shaw, Anna B.	*Tremont, Tazewell*
Shinkle, Abbie L.	*Normal, McLean*
Shurtz, Katie	*Delavan, Tazewell*
Sibert, Corinne	*Wilmington, Will*
Sibert, Mattie I.	*Wilmington, Will*
Sibert, Olive B.	*Wilmington, Will*
Smith Anna B.	*Quincy, Adams*
Smith Flora B.	*Bloomington, McLean*
Smith Jennie	*Bloomington, McLean*
Spear Kate G.	*Normal, McLean*
Spencer, Jessie	*Decatur, Macon*
Steele, Abbie F.	*Geneseo, Henry*
Stillwell, Louise	*Lostant, La Salle*
Stone, Mabel	*Mt. Carroll, Carroll*

NAMES.	RESIDENCES.
Swaney, Jennie H.	*Clear Creek, Putnam*
Taylor, Maggie	*Washburn, Woodford*
Thunemann, Mollie	*Decatur, Macon*
Tinkler, A. Anna	*Decatur, Macon*
Tobin, Hannah	*Tremont, Tazewell*
Tubbs, Elvira F.	*Galesburg, Knox*
Tucker, Carrie E.	*Ottawa, La Salle*
Tyler, Almira C.	*Litchfield, Montgomery*
Wallace, Anna A.	*Clayton, Woodford*
Watson, Sophia	*Waverly, Morgan*
Wendland, Lucy M.	*Normal, McLean*
Wharton, Fannie	*Farmer City, De Witt*
Williams, Addie	*Normal, McLean*
Wilson, Marie I.	*Bloomington, McLean*
Woods, Mary E.	*Roanoke, Woodford*
Bangs, Edward	*Washburn, Woodford*
Barton, Robert L.	*Galena, Jo Daviess*
Bishop, D. M.	*Bethalto, Madison*
Bishop, Elmer	*Summerfield, St. Clair*
Bishop, James A.	*Lebanon, St. Clair*
Bowman, Henry B.	*Georgetown, Vermilion*
Brown, Elmer E.	*Belvidere, Boone*
Clawson, Newton	*Ottawa, La Salle*
Coleman, Matthew G.	*Armington, Tazewell*
Crum, Benson E.	*Normal, McLean*
Cunningham, Alexander M.	*Murrayville, Morgan*
Davis, Will B.	*Monticello, Piatt*
Decker, John A.	*Beardstown, Cass*
Deichmann, Andrew	*Baldwin, Randolph*
Deneen, Charles S.	*Lebanon, St. Clair*
Edmunds, William D.	*Gardner, Grundy*
Ertel, Fred G.	*Coalsburg, Adams*
Funk, Luke	*Exeter, Scott*
Gesford, William	*Napa, California*
Gillespie, John W.	*Harris, Macon*
Gray, W. S.	*Coalsburg, Adams*
Greabeiel, Joseph W.	*Panola, Woodford*
Green, Reed	*Cairo, Alexander*
Hall, Jackson C.	*Mascoutah, St. Clair*
Harris, William E.	*Grand Ridge, La Salle*
Harvey, Nathan A.	*Toledo, Cumberland*
Hatch, Henry D.	*Moline, Rock Island*
Healea, Charles A.	*Farmer City, De Witt*
Hill, David A.	*Bloomington, McLean*
Holmes, Mark	*Polo, Ogle*

NAMES.	RESIDENCES.
Holt, Enos	*Western Springs, Cook*
Hoppin, George B.	*White Oak, McLean*
Hostetter, Frank P.	*Normal, McLean*
Howell, George	*Loda, Iroquois*
Hughes, John W.	*Pierson, Piatt*
Hussey, A. W.	*Tiskilwa, Bureau*
Johnson, Ananias P.	*Mahomet, Champaign*
Johnson, Murry L.	*Normal, McLean*
Johnston, W. H.	*Bishop, Mason*
Jones, C. H.	*Pawnee, Sangamon*
Kent, William B. D.	*Bloomington, McLean*
Kenton, William M.	*Farmington, Fulton*
Kreiling, A. H.	*Bishop, Mason*
Lang, Julius	*Mascoutah, St. Clair*
Lewis, William M.	*Normal, McLean*
Louis, Henry W.	*O'Fallon, St. Clair*
Lummis, H. F.	*Adams, Adams*
McIntyre, Martin L.	*Allentown, Tazewell*
McMurray, Thomas B.	*Normal, McLean*
Magers, Samuel D.	*Altamont, Effingham*
Manley, Edward	*Normal, McLean*
Merritt, Isaac E.	*Lostant, LaSalle*
Messick, Leander	*Nora, Jo Daviess*
Milliken, Orris J.	*Capron, Boone*
Miner, George W.	*Canton, Fulton*
O'Brien, Frank J.	*La Salle, La Salle*
Philbrook, Charles F.	*Normal, McLean*
Reeder, George W.	*Rutland, LaSalle*
Reid, Lemuel R.	*Bloomington, McLean*
Richardson, Francis M.	*Elizabeth, Jo Daviess*
Ristine, Edward R.	*Brimfield, Peoria*
Scanland, Wilber C.	*Normal, McLean*
Schwandt, Emil J.	*Bloomington, McLean*
Scott, Thomas	*Pawnee, Sangamon*
Shirk, David F.	*Shannon, Carroll*
Sholz, Charles H.	*Emden, Logan*
Skinner, J. Charles	*Hudson, McLean*
Stullken, John E.	*Edwardsville, Madison*
Treakle, E. M.	*Lacon, Marshall*
Utz, Monroe W.	*Georgetown, Indiana*
White, James T.	*Macomb, McDonough*
Winkler, John	*Mascoutah, St. Clair*
Wolfe, David	*Bloomington, McLean*
LADIES,	178
GENTLEMEN,	73
Total,	251

COURSE OF STUDY IN THE NORMAL SCHOOL.

TABULAR VIEW.

STUDIES.	1st Year.			2d Year.			3d Year.			No. of Weeks given each subject.	Division of subjects.
	1	2	3	4	5	6	7	8	9		
	15 Weeks.	do	do	do	do	do	do	do	do		
Psychology	....	....	....	‡	....	....	....	....	....	15	I
History and Methods of Ed'c'n	....	....	‡	....	....	....	‡	....	....	27	
Constitutions of U. S. and Ill.	....	....	....	....	....	....	....	‡	....	12	
School Laws of Illinois	....	....	....	....	....	....	....	....	‡	3	
Observation in Model School	‡	....	....	....	....	....	....	....	....	15	
Teaching	....	....	....	....	....	....	....	....	....	48	
Reading and Dictionary	‡	‡	....	....	....	....	....	....	‡	39	II
Spelling	‡	‡	‡	....	....	....	....	....	....	....	
Grammar	....	‡	‡	....	....	....	....	....	....	24	
Rhetoric	....	....	....	....	‡	....	....	....	....	12	
Criticism	....	....	....	....	....	‡	....	....	....	12	
English Literature	....	....	....	....	....	....	....	‡	....	12	
Arithmetic	‡	‡	....	....	....	....	....	....	....	27	III
Algebra	....	....	‡	‡	....	....	....	....	....	27	
Geometry	....	....	....	....	‡	‡	....	....	....	24	
Natural Philosophy	....	....	....	....	....	....	‡	....	....	15	
Astronomy	....	....	....	....	....	....	....	‡	....	12	
Book-Keeping	....	....	....	....	....	....	....	....	‡	8	
Drawing	....	....	....	‡	....	....	....	....	‡	27	
Writing	....	‡	....	....	....	....	....	....	....	7	
Geography	‡	‡	....	....	....	‡	....	....	....	39	IV
History	....	....	‡	‡	....	....	....	....	....	27	
Chemistry	....	....	....	....	....	....	‡	....	....	15	V
Botany	....	....	....	....	....	‡	....	....	....	12	
Physiology	....	....	....	....	‡	....	....	....	....	12	
Zoology	....	....	....	....	....	....	....	....	‡	12	
Vocal Music	....	....	‡	....	....	....	....	....	....	12	
Latin	....	....	....	....	....	....	....	....	....	....	Optional Studies.
Greek	....	....	....	....	....	....	....	....	....	....	
German	....	....	....	....	....	....	....	....	....	....	
French	....	....	....	....	....	....	....	....	....	....	
Advanced Algebra	....	....	....	....	....	....	....	....	....	....	
Trigonometry and Surveying	....	....	....	....	....	....	....	....	....	....	
Analytic Geometry	....	....	....	....	....	....	....	....	....	....	
Calculus	....	....	....	....	....	....	....	....	....	....	
English History	....	....	....	....	....	....	....	....	....	....	

The ‡ shows that the study is pursued at the time indicated.

COURSE OF STUDY.

The Divisions I, II, III, etc., in the foregoing table, are made with reference rather to the studies in charge of different teachers than to the strictly logical groupings of subjects. The annexed SYLLABUS is intended as a key to the table.

DIVISION 1.

OBSERVATION IN THE MODEL SCHOOL. *First Term.* This includes a careful study of the operations of the Primary School, together with actual instruction by the Training Teacher, in the management of classes, and in the principles and methods of teaching young children. The observers are required to take notes of what is done and said, and to write them out carefully in their diaries, which diaries are inspected and marked by the teacher. Both the subject matter and the composition of the diaries are criticised. Every pupil entering the Normal School is strictly required to take this work.

THEORY AND PRACTICE OF TEACHING. *Third Term.* The following are some of the most prominent topics of discussion: 1—EDUCATION: What is it? Its relation to Learning; its mode, in respect to the body, the mind, and the conscience. 2—THE MIND: Its essential unity; classification of its powers; order of their development; cultivation of the senses, the memory, and the reason. 3.—THE TEACHER: His motives; his preparation; his manners; his habits of dress, action, thought, and speech; his health. 4.—THE SCHOOL: The house and its surroundings, furniture, and apparatus; organization of a school; first day's work; classifying; the programme; grading, etc. 5.—SCHOOL MANAGEMENT: Principles of Government; punishments; making rules; the characteristics of a teacher which are essential to good management. 6.—INSTRUCTION: What is a recitation? Assigning lessons; hearing lessons; use of text-books; exactness and promptness in recitation; helping pupils; methods of questioning, etc. Text-book: HEWETT'S PEDAGOGY.

PSYCHOLOGY. *Fourth Term.* Mental Science, as compared with other sciences. Definition and Classification of the Mental Powers. Consciousness. Attention. Conception. Sense-perception. Theories concerning Sense-perception. Opinions of different philosophers on this

subject. Qualities of Bodies as related to Sense-perception. Functions and Culture of the Different Senses. Memory; its nature, use, and methods of culture. Laws of Memory. Effects of disease on Memory. Imagination. Its relation to other faculties. Uses and Abuses of Imagination. The Reflective Power. Abstraction. Judgment. Analysis. Synthesis. Classification. Reasoning by induction; by deduction. Reasoning from testimony; from experience; from analogy. Mathematical Reasoning. The Syllogism; its uses; its laws. Opinions of different authors respecting Logic.

All these topics are studied with special reference to their bearing on the work of teaching. Dr Brooks's text-book is made the basis of the study.

PHILOSOPHY OF EDUCATION. *Seventh Term; last half.* This includes a study of *Rosenkranz's Pedagogics as a System.* The study is made as complete as the brief time will allow.

CONSTITUTION OF THE UNITED STATES. *Eighth Term* Dr Israel W. Andrews's text-book is used. Particular attention is given to the text of the Constitution; and the exposition and history, as presented by the author, receive all the attention that time will permit. The State Constitution is studied in connection with that of the Nation.

TEACHING IN THE MODEL SCHOOL. Each pupil, after the first year, is required to teach in the Model School, subject to the supervision and criticism of the Training Teachers He takes the entire charge of a class in a single study, and is responsible for both the instruction and the discipline. Four terms of such work is the amount usually required.

DIVISION 2.

GRAMMAR. *Second Term.* Etymology. Offices and Peculiarities of the Parts of Speech. Critical Parsing of examples given in the text-book or dictated to the class, and of selections from standard writers. Correction of False Syntax. Written Exercises throughout the term, marked with reference to Capitalization, Punctuation, Spelling and Construction, as well as Subject-matter.

Third Term. Syntax. Classification of Sentences, and of the Elements of the Sentence. Construction of Sentences. Analysis of Sentences, orally, in writing, and by the use of diagrams Naming of the Parts of Speech, and construction of each word in the sentence given. Consideration of Abridged Propositions, and of Idiomatic Forms and Constructions. Correction of False Syntax. Written exercises marked as above. Text-books: GREENE'S.

READING. *First and Second Terms* Analysis of words according to their Elementary Sounds. Articulation and Pronunciation Compass and Flexibility of Voice. Stress and Emphasis. Pauses. Inflec-

tions. Analysis of words according to their Derivation and Formation. Analysis of Thought Practice in elocution Text-books: EDWARDS'S.

RHETORIC. *Fifth Term.* Diction, including Purity, Propriety, Precision, Clearness, Unity, Strength, and Harmony. Rhetorical Figures. Style and its varieties. Original Composition during the term. Text-Book: A. S. HILL'S.

LITERARY CRITICISM. *Sixth Term.* Critical examination of the style of some of the best authors in the English language, with reference to the Thought, Diction, Sublimity, Beauty, and Rhetorical Figures. Original Composition during the term. Same Text-Book.

HISTORY AND METHODS OF EDUCATION. *Seventh Term, first half.* The chief educational ideas of the leading nations, ancient and modern. Text-Book: HAILMAN'S.

ENGLISH LITERATURE. *Eighth Term.* Sketches of the leading authors in each department, from the time of Chaucer, with critical study of selections from the same. Text-Books: SHAW'S

HAMLET AND THEMES. *Ninth Term.* A critical study of Shakespeare's Play of Hamlet: HUDSON'S EDITION. Orations and Essays.

DIVISION 3.

ARITHMETIC. *First Term.* General Definitions. Notation, three methods; Numeration, two methods; Addition; schemes for class-work; Subtraction, two methods of explanation; Multiplication, including short methods; Division, including short methods. Prime Factors of numbers to 100; tests of divisibility; Cancellation; G. C. D.; L. C. M.; Fractions; Decimal Fractions; Compound Numbers.

Second Term. Straight-line Analysis; Ratio; Simple and Compound Proportion; Percentage, and its applications to Gain and Loss Commission, Insurance, Taxes, Duties, Interest, Discount, Partnership, Equation of Payments and Average of Accounts and Exchange. Extraction of Second and Third Roots. Text-Book: RAY'S HIGHER.

ALGEBRA. *Third Term and Fourth Term.* Wentworth's Complete Algebra.

GEOMETRY. *Fifth Term.* Books I to V, inclusive, Loomis's Geometry.

Sixth Term. Books VI to X, inclusive, Loomis's Geometry,

Sixth Term. (Optional.) Plane Trigonometry, with its application to Land Surveying; Leveling, Variation of Magnetic needle.

PHYSICS. *Seventh Term.* Avery's Natural Philosophy. Laboratory Work throughout the term.

ASTRONOMY. *Eighth Term.* Ray's Elements of Astronomy to chapter XV. Study of Constellations visible from Dec. 1st to March 1st. Text-Book: BURRITT'S GEOGRAPHY OF THE HEAVENS.

BOOK-KEEPING. *Ninth Term.* BRYANT'S COMMON SCHOOL.

DRAWING. *Fourth Term.* Inventive and Industrial Drawing, with daily exercises in judging of the length and position of lines. Exercises in dictation given by the pupils. Outline Drawing from Models. Shading begun

Ninth Term. Perspective. Linear. Principles for, and location of points in, Parallel and Angular Perspective. Projection of shadows. Reflection. Problems given throughout the term, involving all principles in Perspective. Text-book: WALTER SMITH'S.

DIVISION 4.

GEOGRAPHY. *First Term.* General Principles of Geography. Brief study of the countries of Continental Europe, Asia, and Africa. Outlines and Maps of the principal countries of Europe and Asia, showing their principal Mountains, Rivers, and Cities. More thorough study of Britain as a model. Brief study of the countries of South America. Eight lessons on methods.

Second Term. Outline and Map of North America. Study of the Continent, as a whole. Brief study of British America, Mexico, Central America, and the West Indies. Thorough study of each of the States and Territories. Execution of a Map of each of the States, and of the principal Cities. Astronomical Geography; Latitude and Longitude; Day and Night; the Seasons, etc. Text-book: OPTIONAL.

PHYSICAL GEOGRAPHY. *Sixth Term.* Review of the Earth's Form, with a sketch of the Theory of its Origin. Physical life of the Earth; Temperature; Atmospheric and Marine Currents; Rains, and the Effects of Climatic Conditions on Vegetable and Animal Life. Historical View of the Earth; the Relation of its Forms and Physical Life to the Development of the Human Race. Text-book: GUYOT'S EARTH AND MAN.

UNITED STATES HISTORY. *Third Term.* Voyages, Discoveries, and Indian Tribes. Colonial History, French War, and Revolution. Brief History of the successive Administrations, from Washington's up to the War of Secession in 1861. Founding and Progress of the States in the West and Southwest. History of the War of Secession. Text-book: SWINTON'S.

ANCIENT HISTORY. *Fourth Term.* Early Asiatic Nations. Grecian History. Roman History. Text-book: SWINTON'S OUTLINES.

GENERAL HISTORY. *Fifth Term.* Text-book: SWINTON'S OUTLINES.

DIVISION 5.

CHEMISTRY. *Seventh Term.* Twenty elements. Symbols; Atomic Weight; Properties, chemical and physical; Laws of Combination; Formulæ; Chemical Equations; Reactions; Compounds. Gases—Liberation; Collection; Management; Combination; Properties. Salts—Properties; Composition; Decomposition; Detection; Knowledge of 50 Compounds. Metals—Properties; Appearance; Detection, Commercial Importance. Organic Chemistry—Food of Plants; Formation of Organic Matter. Qualitative Chemistry is associated with General Chemistry in all the work. All students are furnished with complete apparatus for fullest experimentation. Each s udent becomes acquainted with the construction and management of four different kinds of batteries. Power is acquired to manage the compound blow-pipe, calcium light and electrical apparatus. *Students do the work.* Text-Book: STORER & ELLIOTT'S.

BOTANY. *Sixth Term.* Seeds—Parts; Kinds; Germination. Plants—Food; Growth; Fruitage; Uses. Principles of Classification, and rules for Spelling, Pronouncing, and Capitalizing the names of the *orders*, *genera* and *species*. Familiarity is acquired with twenty-five orders from the analysis of plants, and from the study of the trees and shrubs on the University grounds. Students have access to twenty botany-presses, and to one good dissecting microscope, for plant analysis and the study of plant-structure. Much experimental work is done in this study. Text-Book: GRAY'S FIELD BOOK.

ANATOMY AND PHYSIOLOGY. *Fifth Term.* General View of the Structure and Functions of the Human Body. Food, and the Digestive Process. The Blood; its Chemical Composition and Vital Properties. Respiration and Nutrition. The Nervous System. The Laws of Hygiene. Text-Book: HUTCHISON'S.

ZOOLOGY. *Ninth Term.* Comparison and Description of Individual Animals. Methods and Principles of Classification—Carefully Prepared Schemes classifying Animals from Protozoans to Man. Demonstration of the Development of Animal Life. Dissections of Types of Classes—as, Crawfish, Beetle, Perch, Frog, Pigeon. Two written papers each month upon the work of Dissection and Study. Examination of the Specimens in the Museum, for the purpose of Learning Structure and Relationship. Text-BOOK: PACKARD'S.

TRAINING WORK.

This work began in September, 1874, under the charge of Prof. THOMAS METCALF, who retired from the chair of Mathematics to assume this new duty. He now devotes his entire time to the pupil-teachers. His work includes two somewhat distinct fields:

1. Observation of the young teachers while they are in charge of their classes, followed by personal criticism, favorable or adverse, or by needful illustration of what is thought better.

2. Regular lessons before the whole class of pupil-teachers These are intended to correct erroneous notions in regard to "grading," the use of text-books, the purposes of recitation, etc.; also, to insure efficiency in the assignment of lessons and in general discipline, and discretion in the use of motives to study, to acquire good personal habits and the like. At these regular class-meetings, the diaries of the pupil-teachers are also read and criticised, while the practical themes suggested by these daily records are freely and profitably discussed.

At a recent meeting of the Board it was resolved, "That all persons who, by a satisfactory examination before the Faculty, shall show themselves entitled to a 'First-Grade Certificate,' may be received into a class for a year's course, TO BE DEVOTED EXCLUSIVELY TO TRAINING; also, that those so working in the Training School shall be entitled to a certificate of attendance.

More fully to carry into effect the purposes of the foregoing resolution, and furnish yet ampler means of complete training for the position of teacher, the Board voted a liberal salary for a Principal of the Model Primary School, the chief part of whose labor will be given to assisting the Training-Teacher in observing the work done by the apprentices, and especially in exemplifying the best method of developing the younger minds.

SCIENTIFIC DEPARTMENT.

STATE LABORATORY OF NATURAL HISTORY.

The recent re-organization of the Illinois Museum of Natural History in the University building, as a Biological Laboratory, and its elaborate furnishing and equipment for all kinds of botanical and zoological work, have greatly increased the resources of this department. The very unusual advantages now afforded here deserve the attention of all who wish either thorough general instruction in science, or opportunities for special study of the Natural History of Illinois. The collections of the Laboratory now comprise about 150,000 specimens, and are growing at the rate of 10,000 specimens a year. Nearly all this material is named, arranged, catalogued, and indexed, in the most convenient manner, and is entirely available for use.

SPECIAL STUDENTS.

Students desiring to give much or all of their time to the pursuit of special objects in the Museum or Laboratory, will be received by Prof. FORBES, at a charge of $3 a term for incidental expenses. Such special students will be permitted to elect their course, but will be expected to adhere to it when once laid down.

Several courses of study in Zoology and Botany have been laid down, sufficient to occupy all the time of an average term. To students completing one of these courses in a satisfactory manner, a certificate to that effect will be issued.

All specimens, books, microscopes, and field and laboratory appliances, needed for the prosecution of their work, except the common text-books and ordinary collecting and dissecting instruments and hand magnifiers, will be furnished for their use; and such amount and kind of individual instruction and assistance will be afforded as each seems to require.

No student wishing to make a detailed study of any branch of the Natural History of Illinois need hesitate to come here with that design. If anything be found lacking for his purpose, the authorities of the Institution stand ready promptly to supply it.

LIBRARY.

The Library, although small, has been selected with reference to use in connection with the Laboratory collections, and answers its purpose well. It is increased as rapidly as the necessities of the work require.

CLASS ROOMS.

The Dissecting Room will accommodate fifty or sixty students. It is furnished with dissecting tables, stools, trays, sinks, and washing conveniences, and is well fitted in every way for either general or special work.

The Chemical Laboratory will accommodate forty students, and is fully furnished with apparatus for practical work in Analytical Chemistry.

Further particulars concerning this department may be had upon application to the Director of the Laboratory, Prof. S. A. FORBES.

ADMISSIONS.

This Institution is intended for the training of young persons of both sexes, for teachers in the schools of Illinois.

Students seeking admission to the University should make application to the School Superintendent of the county in which they reside. They are required—

(1.) To be, if males, not less than 17, and if females, not less than 16, years of age;

(2.) To produce a certificate of good moral character, signed by some responsible person;

(3.) To sign a declaration of their intention to devote themselves to school teaching in this state, as follows:

"I hereby solemnly declare, that my purpose in attending the Normal University is to fit myself for teaching in the schools of Illinois, and that I will carry out this pledge in good faith; and I do further pledge myself to report to the President of the University, semi-annually, where I am and what I am doing, for three years after graduating at said Institution.

(4.) To pass a satisfactory examination, before the proper officer (County School Superintendent), in Reading, Spelling, Writing, Arithmetic, Geography, United States History, and the Elements of English Grammar.

EXTRACT FROM THE NORMAL UNIVERSITY ACT.

SEC. 7. Each County within the State shall be entitled to gratuitous instruction for one pupil in said Normal University, and each Representative District shall be entitled to gratuitous instruction for a number of pupils equal to the number of representatives in said district, to be chosen in the following manner: The School Superintendent in such county shall receive and register the names of all applicants for admission to said Normal University, and shall present the same to the County Court, or, in counties acting under township organization, to the Board of Supervisors; which said County Court or Board of Supervisors, as the case may be, shall, together with the School Superintendent, examine the applicants so presented, in such a manner as the Board of Education may direct, and from the number of such as shall be found to possess the requisite qualifications, such pupils shall be selected by lot; and in representative districts, composed of more than one county, the School Superintendent and County Judge, or the Chairman of the Board of Supervisors in counties acting under township organization, as the case may be, of the several counties composing such representative district, shall meet

at the Clerk's office in the County Court of the oldest county, and from the applicants so presented to the County Court or Board of Supervisors of the several counties represented, and found to possess the requisite qualifications, shall select, by lot, the number of pupils to which said district is entitled. The Board of Education shall have discretionary power, if any candidate does not sign and file with the Secretary of the Board a declaration that he or she shall teach in the public schools within this State, in case that engagement can be secured by reasonable efforts, to require such candidate to provide for the payment of such fees for tuition as the Board may prescribe.

Candidates ought to show a knowledge in the branches in which they are examined, sufficient to entitle them to a second-grade certificate.

[AMENDED, February, 1861.]

SEC. 4. Each County in this State shall hereafter be entitled to gratuitous instruction for two pupils in said University, to be selected as provided in Section 7 of the Act to which this is an amendment.

If any County or Representative District neglects to make an appointment, the President of the University is, by a resolution adopted by the Board of Education, authorized to fill the vacancy by appointing some person of proper age and qualification. Every such person must pass, before the Faculty, an examination in the same subjects as in that required before the County Superintendent in other cases. But no one will be admitted who does not attain an average of 60 per cent. on the preparatory work. Persons holding first-grade certificates are excused from examination. (See page 54.)

SUGGESTED FORM OF CERTIFICATE.

I hereby certify that I am well acquainted with..... and know him [or her] to be a person of good moral character

In case the school Superintendent is not able to make the above certificate himself, something like the following endorsement should be appended by the School Superintendent.

I am well acquainted with .....who signs the above certificate, and believe him to be an entirely trustworthy man; and, so far as I know and believe, the above named applicant is a person of good moral character.

By vote of the Board, the President is authorized to admit suitable persons by examination, so long as the school is not filled with regular appointees.

Any teacher in the State is welcome to come here at any time, to remain as long as he pleases, to visit any of the classes and laboratories, and observe any of our work,—all without enrollment or responsibility. If he is enrolled as a student, he is expected to follow our regular Course of Study, provided always that he will be excused from pursuing any study further, after attaining a standing of 85 per cent. on a rigid examination in the same. Occasionally an experienced teacher, by special arrangement, is allowed to pay tuition and to select studies to a certain extent, but every such case is decided on its individual merits; we have no general rule to this effect.

MODEL-SCHOOL DEPARTMENT.

THE MODEL DEPARTMENT was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification, which the Normal students should visit, and in which they should take part as instructors. It is intended that the course of study in its several Grades shall embrace all that belongs to a thorough education from the elements up to a preparation either for college or for business.

This Department is divided into four Grades—the High, Grammar and Intermediate, and Primary Schools. Each of these is under the direct charge of an accomplished and efficient principal, who is assisted in part by permanent teachers, and in part by the pupil-teachers from the Normal School. The work of the latter is subjected to careful supervision and guidance.

The Classical Course is thorough and is more extended than that of some colleges. Our young men enter Harvard and Yale without conditions.

The accompanying plans of study will give a general idea of the subjects to be pursued in the several Grades, and the time allotted to each. It will be observed that two distinct courses are arranged for the High School; one to prepare students for college, and the other for general business. The two, however, are made to blend, whenever practicable.

The only requisites for admission are a good character, and a tuition fee of thirty dollars per year in the High School, twenty-five in the Grammar School, and fifteen in the Intermediate Grade. Pupils, on being examined, are classed according to their attainments.

Boys and girls from abroad may be confidently intrusted to the care of the Principals; and, besides the monthly report of Scholarship and Deportment at school which is to be sent to all parents, there will be included, if desired, a careful statement of each pupil's general deportment and of the manner of spending leisure hours.

COURSE OF STUDY FOR ILLINOIS STATE MODEL SCHOOL--HIGH-SCHOOL GRADE.

	CLASSICAL COURSE.			GENERAL COURSE.			
	First Term.	*Second Term.*	*Third Term.*	*First Term.*	*Second Term.*	*Third Term.*	*REMARKS.*
FIRST YEAR...	Latin Grammar. Arithmetic. Eng. Grammar.	Latin Grammar. Geography. Eng. Grammar.	Latin Grammar. U. S. History. †Analysis.	Latin Grammar. Arithmetic. Eng. Grammar.	Latin Grammar. Geography. Eng. Grammar.	Latin Grammar. U. S. History. †Analysis.	Latin and Greek of the Fourth Year count each as one-half study.
SECOND YEAR.	Cæsar. Greek Grammar. Ancient History.	Cæsar. Greek Grammar. Rhetoric	Sall st. Greek Grammar. Algebra.	Cæsar. Drawing. Ancient History.	Cæsar. Eng. Literature. Rhetoric.	Sallust. Phys. Geography Algebra.	Greek and Roman History is pursued in detail in connection with the study of Greek and Latin.
THIRD YEAR...	Cicero. Xenophon. Algebra.	Cicero. Xenophon Plane Geometry.	Ovid. Herodotus. Solid Geometry.	¶Cicero. Psychology. Algebra.	Cicero Physiology. Plane Geometry.	Ovid. Botany. Solid Geometry.	Prose Composition in Latin and Greek is also carried along with the regular work through the entire course.
FOURTH YEAR.	{ Virgil. { Homer. *French. Nat. Philosophy.	{ Virgil. { Homer. *French. Philosophy.	{ Lat. Pr Comp. { Gr. Pr. Comp. *French. Reading and Themes.	Virgil. Chemistry. Nat. Philosophy.	Virgil. Astronomy Constitutions of U. S. & Illinois.	Latin Pr. Comp. Zoology. Criticism. Reading and Themes.	Substitutions are allowed when in the judgment of the Faculty they seem expedient.

* or German.

† or Reading.

¶ German or French may be substituted for Latin in Third and Fourth Years of the General Course.

When such substitution is made, two years of French and one of German or the the reverse is required.

COURSE OF STUDY.

LATIN.

FIRST YEAR. *First Term.* English Method of Pronunciation. Etymology. NOUNS—Inflection; Gender by Signification and Termination; Irregular Inflection. ADJECTIVES—Inflection; Irregular Inflection; Comparison; Adjectives in *ei*, *ilis*, and *ius;* Irregular Comparison; Defective Comparison; Numerals. PRONOUNS—Inflection; Use. VERBS—Definitions; Principal and Historical Tenses; Inflection; Deponent; Periphrastic Conjugation; Formation of Perfect and Supine Stems; Irregular Verbs; Defective Verbs; Impersonal Verbs. Review.

Second Term. Syntax by Sections. NOUNS—Rules and Principal Remarks; Translations from the Reader to illustrate each rule. ADJECTIVES; *Oratio Obliqua;* Use of an Infinitive. Gerund. Supine. Participles. Translation of Fables and Anecdotes. Review.

Third Term. Cæsar. The Helvetian War (first twenty-nine sections), with special reference to the use of Modes and Tenses. Short History of Cæsar's life. Review.

SECOND YEAR. *First Term.* Cæsar. Finish first book and read fifteen sections of the second book, giving special care to the use of Gerunds, Gerundives and Supines. Latin Prose Composition; ten lessons. Review.

Second Term. Cæsar. Finish second book and read third and fourth books. General drill in Construction. Latin Prose Composition; ten lessons. Review.

Third Term. Sallust's Catiline. Brief history of the life of Sallust; also of Catiline. Latin Prose Composition; ten lessons. Review.

THIRD YEAR. *First Term.* Cicero. Manilian Law. Two orations against Catiline. Life of Cicero. Latin Prose Composition; ten lessons.

Second Term. Cicero. Five orations. Latin Prose Composition; ten lessons.

Third Term. Ovid. Selections. Latin Prose Composition; ten lessons.

FOURTH YEAR. *First Term.* Virgil. First book of the Æneid. Life of Virgil. Rules for quantity. Versification. Scanning. Mythology. Latin Prose Composition; ten lessons. Review.

Second Term. Virgil. Second, third, and fourth books. Latin Prose Compositions; ten lessons. Review.

Third Term. Virgil. Fifth and sixth books, and all of the Eclogues. Latin Prose Composition; ten lessons. Review.

Text Books: Harkness's Grammar and Texts; Jones's Latin Lessons and Composition.

GREEK.

First Term. ALPHABET—Sounds of Vowels; Diphthongs; Consonants; Breathings; Elision; Final Consonants; Movable Consonants; Pure Vowels and Syllables. Quantity. Accent. Inflection. NOUNS—First Declension; Second Declension; Adjectives of the first and second Declensions. *Contract* NOUNS. Attic Second Declension; Third Declension; Stems ending in a Labial or Palatal; Stems ending in a Lingual Mute; Stems ending in a Liquid; Syncopated Stems; Stems ending in *s*; Stems ending in close Vowels; Stems ending in a Diphthong. ADJECTIVES—Third Declension; Regular and Irregular Comparison. Defective and Irregular Comparison. PRONOUNS—Personal; Possessive; Intensive; Demonstrative; Relative; Interrogative; Reciprocal; and Reflexive. Translations of Greek to English and English to Greek, from Reader to illustrate each lesson. Review.

Second Term. VERBS—Voices; Modes; Tenses; Stems and Roots; Tense-Systems; Tense-Signs; Mode-Signs; Connecting Vowels and Endings; Inflection of Present System; Inflection of Future and First Aorist System; First Perfect System; Aorist and Future Passive System; Participles; Second Aorist and Second Perfect Systems; *Contract* Verbs; Principal parts of Pure Verbs; Mute Verbs; Liquid Verbs and reasons for all changes; Verbs in *mi*; Irregular Verbs. Translation, from Reader, of Greek to English and English to Greek, to illustrate each lesson. Review.

Third Term. Translation of short sentences from the Anabasis, giving special care to Inflection and principal parts of verbs. Syntax of nouns. Outline of Modes and Tenses of Verbs. Translation of four chapters of the first book of the Anabasis. Review.

SECOND YEAR. *First Term.* Anabasis. Finish reading first and second books. Greek Prose Composition; ten lessons. Review.

Second Term. Anabasis. Third and fourth books, with special care as to the use of Modes and Tenses. Greek Prose Composition; ten lessons. Review.

Third Term. Anabasis. Fifth, sixth and seventh books, or the seventh book of Herodotus. Greek Prose Composition; ten lessons. Review.

THIRD YEAR. *First Term.* Iliad; first book. Greek Prosody. Scanning Greek Prose Composition; ten lessons. Review.

Second Term Iliad. Second and third books, omitting Catalogue of Ships. Greek Prose Composition; ten lessons. Review.

Third Term. Greek Prose Composition; Greek Reviews. Textbooks: GOODWIN'S Grammar. LEIGHTON'S Lessons. JONES'S Composition.

ROMAN HISTORY.

From the foundation of Rome to the re-union of the East and West. "Dr. Leighton's History." Geography of all countries mentioned.

GRECIAN HISTORY.

From the earliest times to the death of Alexander the Great. "Dr. Smith's History." Geography of all countries mentioned.

FRENCH.

First Year, *First Term.* Magill's Grammar. Translations of Phrases and Simple Sentences. French Composition. Conversation.

Second Term. Irregular Verbs. Sauveur's *Causeries avec mes Eleves.* Translations. French Composition.

Third Term. Magill's French Reader. Syntax begun. French Composition. Conversation.

Second Year. *First Term.* Dialogues and anecdotes. Syntax continued. French Composition. Conversation.

Second Term. Review of Verbs. Translations. French Composition. Conversation.

Third Term. French Classics.

GERMAN.

First Year. *First Term.* Comfort's Course, Part I. Grammar. Translations.

Second Term. Grammar continued. Comfort's First German Reader. Composition

Thirc Term. Comfort's Course, Part III. Composition Grimms' Mærchen.

Second Year. *First Term.* A German Reader containing selections from the best authors. (Comfort) Conversation.

Second Term. Translations. Composition. Conversation.

Third Term. Reading. Literary Criticism.

GRAMMAR-SCHOOL GRADE.

The Grammar grade is a school for those who wish to prepare for the Normal or High School, or for general business.

Young men and women, not fully prepared, who wish to enter the Normal Department, are enabled to do so by spending a term or two in the rigorous preparatory drill of the Grammar School; while, to those who are preparing for the High School, it offers the best academic training.

It is in direct charge of a Principal. His assistant teachers are under the constant supervision of the Principal Training Teacher. Pupils often fail in their efforts to get a higher education, simply because their elementary instruction has been poor; hence, great care is taken that each one be well grounded in elementary knowledge.

Those who wish merely a common-school education will find the course comprehensive enough for all ordinary business purposes. Much care is taken that pupils shall become good penmen, and that they shall acquire such ready knowledge of arithmetic that they will make good accountants. Those more advanced will have the opportunity of studying book-keeping, taught according to the most practical methods.

The grading is such that pupils may take the work which they are best fitted to do; and, during the second year, such as can do so are allowed to take any of the languages in the High School.

The moral influence of the school and town is good. Vicious boys who are outcasts from other schools will not find admittance here; nor are saloons or other places of evil resort allowed in the town.

FIRST YEAR.

FIRST TERM.

READING.—Much reading for ready pronunciation and recognition of words [Webster's Academic Dictionary].

SPELLING.—Oral and written. Text-books: EDWARDS'S READERS AND SPELLER.

GEOGRAPHY.—Tracing and sketching of New England and Middle States. Descriptive Geography of the same. Text-book: GUYOT'S GRAMMAR-SCHOOL GEOGRAPHY.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Long Division. *Review*, for accuracy and rapidity of work. Introduce some of the Relations of Denominate Numbers. Text-books: WALTON'S WRITTEN AND GREENLEAF'S INTELLECTUAL.

SECOND TERM.

READING.—Meaning of words. Work of first term continued.

SPELLING.—Written and Oral.

WRITING.—Instruction in principles

GEOGRAPHY.—Southern and Western States as before. Chief railroads in Illinois.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Common Fractions. Special drill in adding ledger columns; also full mastery of three-place decimals.

THIRD TERM.

READING.—5th Reader. Thought-Analysis, with previous drill continued.

SPELLING.—Written and Oral.

GEOGRAPHY.—Territories. North America and South America.

LANGUAGE LESSONS.—Composing.

ARITHMETIC.—Decimal Fractions and Compound Numbers. Rapid Multiplication and Division of Simple Numbers.

SECOND YEAR.

FIRST TERM.

READING.—5th Reader completed. Thought-Analysis. Study of expression.

SPELLING.—Written and Oral.

DICTIONARY WORK.

GEOGRAPHY.—Europe.

GRAMMAR.—Text-book: GREENE'S,

ARITHMETIC.—Percentage, (Interest, Partial Payments, Discount, Profit and Loss, etc.) Oral Arithmetic.

SECOND TERM.

READING.—Select Reading. Critical Study of thought and expression. Recitations.

SPELLING.—Written and Oral.

PENMANSHIP.
GEOGRAPHY.—Asia and Africa. Mathematical Geography.
GRAMMAR.
ARITHMETIC.—Ratio and Proportion. Analysis. The Roots.
BOOK-KEEPING —Text-book: DREW'S.

THIRD TERM.

SPELLING.—Written and Oral.
GEOGRAPHY —Review of the United States and Europe.
HISTORY —Outline of American History. Text-book: ANDERSON'S.
ARITHMETIC.—Reviewed, Oral and Written.
BOOK-KEEPING or Elementary Algebra

PREPARATORY WORK.

Students proposing to enter the Normal School, but who are deficient in their preparation, will be put in a special class, and will receive such instruction and drill as will fit them for the Normal School, and to enter upon its work with a good prospect of success.

INTERMEDIATE GRADE.

FIRST TERM.

READING.—Intermediate or Fourth Reader. Study of the long and the short vowels; their mode of representation (Webster)

SPELLING.—Oral and Written, throughout the year; chiefly from reading-lessons.

LANGUAGE —Powell's "How to Talk."

GEOGRAPHY —Guyot's Intermediate and Scribner's Geographical Reader, throughout the year (*a*) Clear conceptions; (*b*) neatness and promptness in reproducing these, whether in oral recitations or by sketches and maps, or by the two combined

ARILHMETIC —Subtraction; Multiplication by a two-place number; Short Division.

WRITING.—Daily Practice.

SECOND TERM.

READING —Intermediate Reader continued Study of diphthongs and consonants. Elementary analysis.

ARITHMETIC —Oral, combining the four processes. Also daily practice in slate work.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

THIRD TERM.

READING.—Intermediate Reader continued. Special attention to syllabic and elementary analysis of such words as are commonly mispronounced.

ARITHMETIC —Oral and Written, chiefly on Fractions; the processes not to involve a divisor greater than 12. Review.

SPELLING.

LANGUAGE.

GEOGRAPHY.

WRITING.

PRIMARY GRADE.

FIRST YEAR.

READING.—Webb's Dissected Cards, or Sentence-Builder; Edwards's First Reader.

1. Words presented as wholes.

2. Children led to form simple phrases and sentences, then to find the words and build the sentences.

3. Special attention given to distinctness of utterance, and naturalness of expression.

4. After the 1st Term, Elementary Sounds and Comparison of Words presented so as to enable pupils to help themselves to the pronunciation of new words as quickly as possible. Plan: New words, as they occur in their reading lessons, classified and arranged in columns on the board—1st, according to the vowel elements; 2d, according to the consonant elements. Daily drill upon some portion of this table.

SPELLING.—I. Class Exercises.

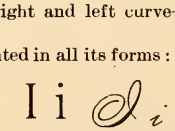
1. By the use of dissected words, ch'n led to see that: *a*—Each written or printed word is made up of parts; *b*—these parts must be in a certain order. Thus the idea that spelling is the analysis of the written word.

2. Spell the words of a phrase or sentence [that which has been previously presented as a reading-lesson] in their consecutive order—not depending upon the teacher for pronunciation—thus cultivating the power of attention, the habit of self-reliance, and the memory.

II.—Desk work, or Study. Each child provided with a box containing several alphabets [letters printed on bits of cards] from which he constructs the sentence to be spelled.

WRITING.—I. Lessons upon the different kinds of lines—straight and curved—direction of straight lines, right and left curve—preparatory to presenting the principles of Writing.

II.—1. Eeach letter presented in all its forms:



Ch'n name these forms. Trace with pointer the 1st, 2d, and 4th forms; as they trace the "small *i* written," describe it according to its 'principles" thus: "Right curve, straight slanting line, etc." So with the entire alphabet.

2. As soon as a number of letters has been presented sufficient to form a word, describe the word, thus learn to *join* the letters.

3, Daily practice in copying from the board or slates.

NUMBER.—1 Addition, Subtraction, Multiplication and Division of 2's as far as 12; 3's as far as 18. *a*—Original practical questions in application of each principle, a feature of every class-exercise throughout the year. *b*—Miscellaneous abstract combinations in the four processes, for rapid mental work. *c*—Instruction in regard to the signs given, as it becomes desirable to use them in forming tables. *d*—Develop the idea of fractions ½, ⅓. Original practical questions illustrating their use.

1. Reading and writing numbers to 100; counting to 100 by 1's, by 2's [two series], by 3,s [three series], and by 10's.

III. Learning the value of units and tens; ideas developed by means of objects; analyzing any number from 10 to 100, thus: "12 units are the same as 1 ten and 2 units; 1 ten and 2 units are the same as 12 units." The idea of "place" developed.

IV. Roman numerals to XXV, associated with the corresponding Arabic forms and written spelling of the name of each number.

LANGUAGE.—I. Recognition of all capitals and names of all punctuation marks occurring in reading-lessons; such simple rules for the same as: 1. At the beginning of sentences. 2. Names of persons, places, etc. 3. I and O when standing alone. 1. Period at the end of a sentence. 2. Question mark at the end of a question.

II. First step in composition: The name of an object mentioned, ch'n think about this object, set the type [from their boxes of letters] so as to express their thought.

Note.—Special care taken throughout all the work to lead the ch'n to express their thoughts with clearness, accuracy, and elegance.

DRAWING.—Constructive exercises: Colored card-board cut in various shapes to represent the various forms of rectilinear figures.

a—1st Term's work limited to forming combinations with the representatives of straight lines ("sticks").

b—After 1st Term. ch'n transfer their original designs from the desk to the slate.

SECOND YEAR.

READING —1. Edwards's Second Reader. Exercises planned to accomplish these purposes: *a*—Instant recognition and accurate pronunciation of the consecutive words of a paragraph. *b*—Exercises for voice-culture—expressing the thoughts naturally and in pleasing tones. *c*—Tr. read sentence or paragraph, ch'n express the thought in their own language, and describe the mental pictures. *d*—Phonics. Continuation of the plan of the First Year's work, until pupils are familiar with the names and representatives of the elementary sounds, and can give them readily and accurately as they occur in any words of their reading lessons. *e*—To educate the ch'n to communicate the thought gathered from the written page, in a confident, pleasing, accurate manner.

II. Individual readings. Selections made from books at home. *a*—To encourage reading at home and from various books. *b*—To give pleasing variety to the work. *c*—To educate ch'n to gather thoughts from listening, and to criticise—thus training the ear. Supplementary Readers are used.

SPELLING.—1. Reading-lessons written upon slate, from memory when lessons are short, from dictation when lessons are long. Whether from memory or dictatation, pupils held responsible in these written exercises for accurate reproduction of the text of the lesson, for punctuation, capitals, and all the points coming under the head of "Correct writing of English"—margin, indentation, paragraphing, numbering, correct finishing of the right edge of the page (syllabication): neatness, accurate forming of each letter.

II. Second and Third Terms. Occasional paragraphs dictated, which the pupils have had no opportunity for studying—to test their power to apply what they learn in the other work. Misspelled words of these paragraphs selected for special exercise.

III. Oral spelling to give drill upon the special words; also practice in the study of syllabication—indicating the divisions of the word by suspension of voice between the parts.

WRITING.—Work continued according to the plan for First Year, until the alphabet is completed.

II. Primary Writing Book, used with lead-pencil. Instruction and drill upon correct positions.

NUMBER.—1. Addition, Subtraction, Multiplication and Division of 2's to 24; 3's to 36; 4's to 48; 5's to 60; 6's to 72. Abstract, miscellaneous combinations and original practical questions, as in First Year. 2. Notation to 1,000. 3. Written work in Add., Sub., Mul., and Div., involving only such numbers as correspond with their mental exercises. Fractions 1-4, 1-5 and 1-6. Plan the same as in the preceding year. Teach pupils to write dollars and cents. Roman numerals to 1,000. Plan the same as in First year.

LANGUAGE.—1. Develop the idea that words are signs of thought. 2. Written exercises corresponding to Prin. II. under First year's work. 3. Distinguish, recognize and construct simple sentences—telling, asking, commanding, exclaiming; change each to the other. 4. In the sentences which they construct, distinguish name-words and action-words. 5. Point II. under Spelling, used as a Language exercise.

DRAWING.—Constructive exercises with paper cut to represent: *a*—Varieties of curvilinear forms: *b*..Combinations of rectilinear and curvilinear forms: *c*—Transfer to slate or drawing-books: *d*—Drawing from objects of simple out-lines.

THIRD YEAR.

READING —1. Third Reader. General plan of Second Year's work continued.

II. How to find words in the Dictionary; application of knowledge previously gained by the study of Phonics. Instruction given in regard to accent, and how to select from among the definitions of a word, one appropriate to the word as used in the sentence.

III. To substitute appropriate synonyms in rapid reproduction of Reading Lessons.

WRITING.—Plan of Second Year's work continued during first term. As far as practicable, the written exercises in Reading, Spelling and Language - with pencil and paper. Third Term, instruction in the use of pen and ink.

NUMBER.—1. Review of Point 1 in Second Year's work. Addition, Subtraction, Multiplication and Division of 7's to 84; 8's to 96; 9's to 108; 10's to 120; 11's to 132, 12's to 144. Introduce these families in written work (the four processes) as fast as pupils gain facility in mental work. 2. Develop the idea and teach definition and representation, of 1-7, 1-8, etc., 1-12. Original, practical problems, containing these fractions; changing units to sevenths, to eighths, etc., and the reverse; changing units, halves, and fourths to eighths; thirds to sixths; tenths to fifths, halves; and units, etc. 3. Simple work in Addition and Subtraction of denominate numbers, using days and weeks, pints and quarts, inches and feet; parts of Tables of Federal Money, Time, Dry Measure and Long Measure; much drill in reading and writing dollars and cents, and using the simple processes therewith.

LANGUAGE.—Uses of some of the more difficult punctuation marks; quotation marks. 2. Illustrate and define quality-words, modifying words (*how*-words, *when*-words, *where*-words); connecting words; substitute-words; form compound sentences from simple sentences. *Note*: Constant drill in distinguishing, recognizing and constructing sentences in application of these points as they are presented one after the other. 3. First, *thought*: afterwards, *expression*. Conversation between Teacher and pupils about some picture, object, or incident of the day, to lead children, to think, to talk, and to discern by what means they make their discoveries; afterwards, write upon the topic. Written work criticised.

DRAWING.—Drawing from objects of simple outline; shading; drawing from cards.

GEOGRAPHY.—First and Second Terms. General lessons in Form and Place have led to representation of plane surfaces (platform or table). Teach cardinal

points. Draw maps of school-room; of the grounds. Study map of the county, tracing streams, roads, giving direction, judging distances. Take journe s. Just ideas of river, island, right bank, farm, meadow, forest, hill, city, etc. Third Term—Journeys continued, with definitions (Guyot's Introduction).

GENERAL LESSONS.

Calisthenics; Music; Form; Size; Plan; Human Body; Animals; Plants. (All continued through three years.)

MANNERS AND MORALS.

I. Pupils trained to be polite, kind and generous: to be careful of their own and others' property; to regard ths rights of others. Such is the intimate relation between the actions of the body and those of the mind, that it is the duty of the teacher to watch carefully the manners of his pupils, as an agency in teaching good morals.

II. Pupils trained to suitable positions of body, feet, and hands, whether standing, sitting, or walking. The control of the actions of the body is the first step toward the control of the actions of the mind. If all the movements of the school-room are prompt, orderly, and graceful, the pupil will form habits which will be of the highest value to him through life.

III. Songs; maxims; selections from prose and poetry memorized by the school, such as will please children and at the same time will impart healthfu moral lessons and cultivate a refined taste.

ADDITIONAL INFORMATION.

Thorough DISCIPLINE will be enforced in every department of the University.

Experience has shown it to be necessary that a perfect understanding should exist between the President and those with whom the students board, in respect to the habits and conduct of students in their rooms.

BOARD, in good families, costs from $3.00 to $4.00 a week, exclusive of fuel, lights, and washing; when the fuel and lights are furnished the charge is a little more.

The expense of board is reduced about one half by boarding in clubs, and by self-boarding. Rooms can be secured at reasonable rent in the village.

The following may be considered a near approximation to the necessary EXPENSES for one year, exclusive of pocket money, apparel, traveling, and board in vacation:

Board, 39 weeks,	- -	from	$78 00 to	$156 00
Washing,	- - - -	"	15 00 to	25 00
Books and Stationery,	-	"	10 00 to	15 00
Total,	- - -		$103 00	$196 00

TUITION is FREE in the Normal Department, to those who take the pledge to become teachers in Illinois.

No one is admitted to the Normal Department who does not declare an intention to become a teacher; but he may be freed from his obligation to teach in Illinois by paying tuition at the rate of thirty dollars a year.

Students are advised to bring with them such books as they may have, but not to purchase others until they arrive at the University

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The APPARATUS is excellent in quality, and sufficiently ample for the ordinary purposes of illustration.

The University LIBRARY is choice in character, and contains 1,700 volumes of valuable standard books. Additions are made to it from time to time.

The DIPLOMA of the University is conferred upon all who creditably complete its full course of study.

A CERTIFICATE is granted for the successful completion of one year's work, and another for that of two years.

There are TWO LITERARY SOCIETIES, the Philadelphian and Wrightonian, each of which has a well-selected library.

The MUSEUM and LIBRARY formerly belonging to the Illinois Natural History Society are in the University building, and to these the Students of the University have access, under suitable restrictions.

ALUMNI RECORD.

The names marked with a star are the names of graduates who have taught within the two years last past. The figures following the name show the number of years of teaching.

CLASS OF 1860.

1. Sarah M. (Dunn) Strickler, Media, Pa. 4 years.
2. Elizabeth J. (Mitchell) Christian, Bloomington, Ill. 4 years.
3. Florence A. (Peterson) Gastman. Died February 27, 1863. 2½ years.
4. Mary F. (Washburn) Hull. Died August 19, 1882. 1½ years.
5. *Enoch A. Gastman, Superintendent City Schools, Decatur, Ill. 24 years.
6. Peter Harper, Luling, La. 1 year.
7. Silas Hayes, Farmington, Ill. 8 years.
8. Joseph G. Howell. Killed at Fort Donelson. 1 year.
9. *John Hull, Carbondale, Ill. Professor of Mathematics, Southern Illinois State Normal University. 19 years.
10. *Edwin Philbrook, Decatur, Ill. Principal of Ward School. 17 years.

CLASS OF 1861.

11. Sophie (Crist) Gill. Died November, 1863. 1½ years.
12. Amanda O. Noyes. Died February 7, 1864. 2 years.
13. J. H. Burnham, Bloomington, Ill. 1 year.
14. H. J. Dutton, Virgil City, Mo. 5 years.
15. *Aaron Grove, Denver, Col. Superintendent City Schools. 17 years.
16. Moses I. Morgan, Brecksville, Ohio. 1 year.
17. *Henry B. Norton, San Jose, Cal. Vice-Principal State Normal School. 19 years.
18. *P. R. Walker, Rochelle, Ill. Principal Public Schools. 19 years.

CLASS OF 1862.

19. Sarah E. Beers, Canton, Ill. 20 years.
20. *Elizabeth Carleton, Hannibal, Mo. Principal Ward School. 21 years.

21. Helen (Grennell) Guild, Lakeside, Mich. 12 years.
22. *Esther M. (Sprague) Legg, 230 Fulton st., Chicago. 19 years.
23. Emma (Trimble) Bangs, Hillsboro, Ill. 5 years.
24. Lorenzo D. Bovee, Chetopa, Kan. 1 year.
25. James F. Ridlon, Gardner, Kan. 11 years.
26. Logan H. Roots, Little Rock, Ark. 1 year.

CLASS OF 1863.

27. Mary A. Fuller. Died April, 1881. 10 years.
28. Sarah F. (Gove) Baldwin, Peoria, Ill. 3 years.
29. Abbie (Reynolds) Wilcox. 2 years.
30. *Sarah Hackett Stevenson, Chicago. Professor in Woman's College. 13 years.
31. W. Dennis Hall, 340 N. State street, Chicago. 12 years.
32. *E. D. Harris, Lincoln, Neb. 5 years.
33. John H. Thompson. Died 1869. 3½ years.

CLASS OF 1864.

34. *Harriet E. Dunn, Los Angeles, Cal. 19 years.
35. Anna (Grennell) Hatfield, 218 Flournoy street, Chicago. 3 years.
36. Edith T. (Johnson) Morley, Winona, Minn. 6 years.
37. *Isabella Moore, Perry, Ill. 14 years.
38. Harriet E. Stewart.
39. George Colvin, Bloomington, Ill. 16 years.
40. Lyman B. Kellogg, Emporia, Kansas. 7 years.
41. Philo A. Marsh, Indianapolis, Ind. 1 year.

CLASS OF 1865.

42. Olinda M. (Johnson) Nichols, Aurora, Ill. 3½ years.
43. *Almenia C. Jones, Canton, Ill. 19 years.
44. Lucinda S. (Stanard) Johnson, Winfield, Kan. 9 years.
45. Bandusia Wakefield, Sioux City, Iowa. 12 years.
46. *Thomas J. Burrill, Champaign, Ill. Professor of Horticulture, Industrial University. 19 years.
47. *John W. Cook, Normal, Ill. Professor of Mathematics, Illinois State Normal University. 19 years.
48. William Florin, Altamont, Ill. 14 years.
49. David M. Fulwiler, Lexington, Ill. 5 years.
50. *O. F. McKim, La Harpe, Ill. Principal Public Schools. 16 years.
51. Adolph A. Suppiger, Pierron, Ill. 13½ years.
52. Melancthon Wakefield, Cherokee, Iowa. 3⅔ years.

CLASS OF 1866.

53. Harriett M. (Case) Morrow, Mendota, Ill. 12½ years.
54. *Martha Foster, Maquon, Ill. 14 years.

55. Harriett A. Fyffe, Hastings, Neb. 8 years.
56. Margaret (McCambridge) Hurd, Denver, Col. 1 year.
57. *Mary E. Pearce, Lexington, Ill. 16 years.
58. Alice (Piper) Blackburn, San Buena Ventura, Cal. 6 years.
59. *Helen M. (Plato) Wilbur, 256 Ontario street, Chicago. 14 years.
60. *Sarah E. Raymond, Bloomington, Ill., Superintendent City Schools. 18 years.
61. Olive A. (Rider) Cotton, Evanston, Ill. 7½ years.
62. *Julia E. (Stanard) Frost, Atlantic, Iowa. 14 years.
63. Nelson Case, Oswego, Kan. 1 year.
64. Philo A Clark, Madison, Neb. 4 years.
65. John Ellis, Beatrice, Neb. 6 years.
66. Joseph Hunter. Died April 17, 1880. 2 years.
67. Richard Porter, Bavaria, Kan. 7 years.

CLASS OF 1867.

68. Emily C. (Chandler) Hodgin, Richmond, Ind. 1 year.
69. Emily H. (Cotton) Collins, Quincy, Ill. 9 years.
70. *Nellie Forman, Lynn, Mass. 5 years.
71. *Mary W. French, Decatur, Ill. Assistant in High School 16 years.
72. Eurania G. (Gorton) Hanna, Aurora, Ill. 7 years.
73. Mary R. Gorton Died November 15, 1878. 11 years.
74. Mary (Pennell) Barber, 9 Langley avenue, Chicago. 4 years.
75. Onias C. Barber, Tamaroa, Ill. 3 years
76. John R. Edwards. Died April, 1871. 2½ years.
77. George S. Hinman, Peru, Ill 5 years.
78. *Cyrus W. Hodgin, Richmond, Ind. Principal of Private Normal School. 15 years.
79. Fred J. Seybold, Boston, Mass.
80. *James S. Stevenson, 3127 Sheridan avenue, St. Louis. Principal Clay School. 17 years.

CLASS OF 1868.

81. Ruth E. (Barker) Scarritt, Kansas City, Mo. 5½ years.
82. Ann E. Bullock, Tonica, Ill. 4 years
83. Jemima S. Burson, Richmond, Ind 5¼ years
84. Lydia A. Burson, Richmond, Ind. 5⅓ years.
85. Etta S. Dunbar, Longmont, Col. 6 years.
86. *Anna C. Gates, Principal Gravois School, St. Louis. 16 years.
87. *S. Grace Hurwood, Granville, Ill. 13 years.
88. Lucia (Kingsley) Manning, Peru, Ind. 7 years.
89. Eliza A. (Pratt) Kean, Rogers Park, Ill 3⅔ years.
90. Emma T. (Robinson) Kleckner, Freeport, Ill. 2 1-5 years.
91. Mary J. (Smith) Bogardus, Springfield, Ill. 1⅔ years.
92. Cornelia Valentine. Died June 20, 1877. 8 years.

93. Elma Valentine Died April 14, 1871. 2⅔ years.
94. Clara E. Watts Died June 4, 1884. 4 years.
95. *Stephen Bogardus, Springfield Ill. Proprietor Business College.
96. William A. McBane, Metropolis, Ill. 3 years.
97. *Henry McCormick, Normal, Ill. Professor of Geography and History, Illinois State Normal University. 16 years
98. *Jacob Rightsell, Little Rock, Ark. Superintendent City Schools.
99. *William Russell, Marion, Ind. Principal Ward School. 16 years.

CLASS OF 1869.

100. *Lizzie S. Alden, Sedgwick, Kan. 12 years.
101. Melissa (Benton) Overman, Chicopee, Mass. 3⅓ years.
102. *Ella K. Briggs, Freeport, Ill. 13 years.
103. Lucretia (Davis) Ramsey, Rushville, Ill. 2 years.
104. *Jane (Pennell) Carter, Peru, Ill. 4½ years.
105. Maria L. (Sykes) Nichols, Kewanee, Ill. 7 years.
106. Helen (Wadleigh) Willis, Meadville, Mo. 3 years.
107. *Ben C. Allensworth, Pekin, Ill. County Superintendent. 12 years.
108. A. C. Cotton, Evanston, Ill. 6 years.
109. *Charles H. Crandell, St. Charles, Ill. Principal Public Schools. 14½ years.
110. Hugh R. Edwards, Peoria, Ill. 12 years.
111. William R. Edwards, Warren, Minn. 7 years.
112. *James W. Hayes, Urbana, Ill. Principal Public Schools. 14 years.
113. Charles Howard.
114. Isaac F. Kleckner, Freeport, Ill. 4 years.
115. *George G. Manning, Peru, Ind. Superintendent City Schools.
116. George W. Mason, Bloomington, Ill. 8 years.
117. Charles W. Moore, Storm Lake, Iowa. 9 years.
118. Christopher D. Morey, Aurora, Ill. 5 years.

CLASS OF 1870.

119. Louisa C. (Allen) Gregory, Washington, D C. 9 years.
120. *Barbara Denning, Rasario Santa Fe Argentine Republic, S. A., 10 years.
121. Alice Emmons. Died October 2, 1871. 2 months.
122. *Cara E. Higby, 291 W. Jackson street, Chicago. Assistant in West Division High School. 14 years.
123. Emma (Howard) Gardner, Orange, Cal. 4 years.
124. Margaret E. (Hunter) Regan, Morris, Ill. 4 years.
125. Maria L. (Kimberly) Perry, 164 Canfield street, Detroit, Mich. 3 years.
126. Mary D. Le Baron, Oneida, Ill. 10 years.
127. Letitia (Mason) Quine, Chicago. 1 year.
128. Adella (Nance) Shilton, Kewanee, Ill. 3½ years.

129. Adelaide V. Rutherford, Girard, Ill. 4 years.
130. Fannie (Smith) Cole, 1921 Calumet avenue, Chicago. 7 years.
131. Armada (Thomas) Bevan, Atlanta, Ill. 7 years.
132. Marion (Weed) Martin, New York. 2 years.
133. Ben W. Baker, Metamora, Ill. 4 years.
134. *Joseph Carter, Peru, Ill. Superintendent City Schools. 10 years.
135. Robert A. Childs, Hinsdale, Ill. 3 years.
136. *James W. Dewell, Waverly, Ill. 14 years.
137. R. Arthur Edwards, Peru, Ind. 8 years.
138. Samuel W. Garman, Cambridge, Mass. Assistant in Agassiz's Museum, since 1873. 2 years.
139. *John W. Gibson, Normal, Ill. Principal Public Schools. 12 years.
140. Ben Hunter. 1 year.
141. John W. Lummis, Pleasant Hill, Mo. 5 years.
142. John H. Parr, Winnetka, Ill. 6 years.
143. *Levi T. Regan, Morris, Ill. Superintendent City Schools. 14 years.
144. Wade H. Richardson, Milwaukee, Wis. 11 years.
145. *John W. Smith, Denver, Col. Principal Ward School. 9 years.

CLASS OF 1871.

146 Charlotte C. (Blake) Myers, Streator, Ill. 11 years.
147. Isabella S. (Huston) Tabor. 3 years.
148. *Julia E. Kennedy, Assistant Training Teacher, Illinois State Normal University. 12 years.
149. Harriet E. (Kern) Walker, 828 Fifth street, Des Moines, Ia. 5 years.
150. Celestia M. Mann.
151. *Frances I. Moroney, Bloomington, Ill. Principal Ward School. 11½ years.
152. Frances L. (Rawlings) Cunningham, Sheffield, Ill. 3 years.
153. Isabel (Rugg) Reed, Pontiac, Ill. 3 years.
154. Frances (Shaver) Thompson, 146 Thirty-Seventh street, Chicago. Ill. 2⅓ years.
155. Emma G. Strain, Louisville, Ky. 7 years.
156. Frances (Weyand) Latham, Osman, Ill. 1 year.
157. W. C. Griffith, Indianapolis, Ind. 5 years.
158. Henry F. Holcomb. Died October, 1871.
159. Andrew T. Lewis, Urbana, Ill. 3 years.
160. T. A. H. Norman, Martinsville, Ill. 8 years.
161. Edgar D. Plummer, Heyworth, Ill. 1 year.
162. James O. Polhemus. Died August, 1879. 3½ years.
163. *James R. Richardson, Morton, Ill. Principal Public Schools. 10¾ years.
164. R. Morris Waterman. Died October, 1871.
165. John X. Wilson, Covington, Dak. 8 years.
166. *John P. Yoder, Bushnell, Ill. Principal Public Schools. 12 years.

CLASS OF 1872.

167. Anna G. Bowen, 78 Aberdeen street, Chicago. 4½ years.
168. *Martha Flemming, Oakland School, Chicago. 12 years.
169. *Lenore Franklin, Belvidere, Ill. 11½ years.
170. *Mary C. Furry, Sterling, Ill. 12 years.
171. Clara (Gaston) Forbes, Normal, Ill. 1 year.
172. Anna M. Gladding. Died March, 1882 4 years.
173. *Rachel M. Hickey, 48 Cherry street, Indianapolis, Ind. 12 years.
174. *Sara C. Hunter, Englewood, Ill. 11 years.
175. Alza (Karr) Blount, Macomb, Ill. 4 years.
176. *Martha G. Knight, Normal, Ill. 10 years.
178. *Emma A. Monroe, Bloomington, Ill. 9 years
179. Julia (Moore) Byerly. 6 months.
180 *Mary V. Osburn, 3050 Locust street, St. Louis. Pope School. 11 years.
181. *Flora Pennell. Assistant in Illinois State Normal University. 11 years.
182. Alice B. Phillips, 88 Fort Greene Place, Brooklyn, N. Y. 3 years.
183. *Louise Ray, Oakland School, Chicago. 9½ years.
184. *Alpha Stuart, Normal, Ill. Teaching in Bloomington. 11⅔ years.
185. *Gertrude (Town) Beggs, Denver, Col. 7 years.
186. Edith (Ward) Roache, Watsonville, Cal. 6 years.
187. *Edwin F. Bacon, Paris, France. 12 years.
188. Robert H. Beggs, Denver, Col. Principal Ward School. 12 years.
189. *George Blount, Macomb, Ill. Principal Public Schools. 12 years.
190. James M. Greeley. Died 1883.
191. Frank W. Hullinger, Milton, Wis. 5 years.
192. E. W. Livingston, Caledonia Station, Ill. 6 years.
193. Thomas L. McGrath, Mattoon, Ill. 3 years.
194. *Charles D. Mariner, Winnebago, Ill. 10 years.
195. Samuel W. Paisley. Died February 3, 1868. 5 years.
196. Frank E. Richey, 506 Olive street, St. Louis. 3 years.
197. Espy L. Smith, 133 S. Clark street, Chicago. 7 years.
198. *John H. Stickney, Knoxville, Ill. Principal Public Schools 12 years.
199. William R. Wallace. Died 1876. 2 years.
200. James M. Wilson, Hastings, Neb. 9 years.

CLASS OF 1873.

201. Lura (Bullock) Elliot, Tonica, Ill. 3½ years.
202. Mary M. Cox, Oneida, Ill. 7½ years.
203. Ellen S. Edwards, Princeton, Ill. 4 years.
204. *Ida L. Foss, Decatur, Ill. 11 years.
205. Mary L. (Hawley) Richardson, Milwaukee, Wis. 6½ years.

206. *H. Amelia Kellogg, 29 Oak Avenue, Chicago, Ill. Douglas School. 10½ years.
207. L. Effie Peter, Cimarron, Kan. 9 years.
208. Anna V. (Sutherland) Brown, Holder, Ill. 7⅔ years.
209. *May I. Thomas, Atlanta, Ill. 8 years.
210. Emma (Warne) Hall, Sycamore, Ill. 3 years.
211. L. P. Brigham. 6 years.
212. Charles DeGarmo, Jena bei Weimar, Germany. 10 years.
213. Jasper T. Hays, Elivan, Kan. 6 years.
214. E. R. E Kimbrough, Danville, Ill. 1 year.
215. George Lecrone, Effingham, Ill. 1½ years.
216. Walter C. Lockwood, Marion Centre, Kan. Paid tuition in full after graduation. 6 months.
217. *Dewitt C. Roberts, Denver, Colo. 9 years.
218. Arthur Shores Minneapolis, Minn. 3 years.
219. John B. Stoutemyer, Bloomington, Ill. 13½ months.
220. Felix B. Tait, Decatur, Ill. 1 year.
221. *J. Lawson Wright, Freeport, Ill. 10 years

CLASS OF 1874.

222. *Emily Alden, Shenandoah, Iowa. 8 years.
223. Lida (Brown) McMurry, Normal, Ill. 4¼ years.
224. *Eunice Corwine, Lincoln, Ill. 9½ years.
225. *S. Alice Judd, Decatur, Ill. 10 years.
226. Sarah M. (Littlefield) Simmes, Beardstown, Ill. 5 years.
227. Mary (McWilliams) Burford, Farmer City, Ill. 4 years.
228. *M. Ella Morgan, 1116 H street, N. W., Washington, D. C. 10 years.
229. Elizabeth (Peers) Lockwood, Marion Centre, Kan. Paid tuition after graduation.
230. Emma (Stewart) Brown. Died August 1, 1880. 4 years.
231. Maggie (Woodruff) Evans, Leavenworth, Kan. 2 years.
232. I. Eddy Brown, Chicago. 6 years.
233. *F. W. Conrad, Santa Barbara, Cal. 10 years.
234. John N. Dewell, Normal, Ill. 7 years.
235. *D. S. Elliott, Belleville, Ill. Principal Bunsen School. 7 years.
236. *W. A. Evans, Leavenworth, Kan. Teacher in High School. 9 years.
337. *Thomas E. Jones, Hillsdale, Kan. Principal Public Schools. 9 years.
238. W. P. McMurry, Normal, Ill.
239. E. H. Prindle, Larned, Kan. 6 years.
240. *C. H. Rew, Chicago. 8½ years.
241. William J. Simpson, Sigel, Ill. 6 years.
242. Harry A. Smith, Clinton, Wis. 4 years.
243. *J. N. Wilkinson, Decatur, Ill. Principal High School. 10 years.

CLASS OF 1875.

244. *Margarita McCullough, South Evanston, Ill. 9 years.
245. *Josephine McHugh, Galena, Ill. 9 years.
246. *Florence Ohr, Normal, Ill. Teacher in Soldiers' Orphans' Home. 9 years.
247. *Henrietta Watkins, Normal, Ill. 2 years.
248. Mary A. Watkins, Normal, Ill. 3 months.
249. David Ayres, 734 Forty-Third street, Chicago, Ill. 5 years.
250. *R. L. Barton, Galena, Ill. Superintendent City Schools. 8 years.
251. *A D. Beckhart, Scandia, Kan. Principal Schools. 3 years.
252. Lewis O. Bryan, Van Buren, Ark. 4 years.
253. W. T. Crow, Cotton Hill, Ill.
254. *James Ellis Marinette, Wis. 8 years.
255. Judd M. Fiske Pecatonica, Ill. 6 years.
256. *Justin L. Hartwell, Dixon, Ill. 7½ years.
257. Josiah P. Hodge, Golconda, Ill. ½ year.
258. U. Clay McHugh. Died July 11th, 1878. 1½ years.
259. W. S. Mills, Custom House, New York. 7 years.
260. *James N. Mosher, Kirwin, Kan. Principal Public Schools. 8 years.
261. *John L. Shearer, Napa City, Cal. Principal Public Schools. 9 years.
262. *Benjamin F. Stocks, Virden, Ill. Principal Public Schools. 8 years.

CLASS OF 1876.

263. *Mary L. Bass, Oakland School, Chicago, Ill. 8 years.
264. Louisa C. Larrick. 6 years.
265. Amanda M. Pusey. 7 years.
266. *George H. Beatty, Maroa, Ill. Principal Public Schools. 7 years.
267. *D. S. Buterbaugh, Ohio, Ill. Principal Public Schools. 6½ years.
268. *W. H. Chamberlin, Rossville, Ill. Principal Public Schools. 7 years.
269. A. M. Crawford, Helena, Mon. 2 years.
270. George W. Dinsmore. Died 1882. 2 years.
271. *Lewis C. Dougherty, Minonk, Ill. Principal Public Schools. 7½ years.
272. *J. C. Hanna, Columbus, O. High School. 4½ years.
273. Benjamin S. Hedges. Died 1876.
274. *Charles L. Howard, St. Louis, Mo. Principal Madison Schools. 7 years.
275. *John T. Johnston, Peoria, Ill. Principal Ward School. 6 years.
276. Claudius B. Kinyon, Rock Island.
277. *Joseph F. Lyon, Forrest, Ill. Principal Public School. 6 years.
278. *Truman B. Mosher, Rosedale, Kan. Superintendent City Schools. 8 years.

279. Dewitt C. Tyler, Clifton, Kan. 3 years.
280. Leroy B. Wood, Plano, Ill.

CLASS OF 1877.

281. *Mary A. Anderson, Springfield, Ill. High School. 7 years.
282. *Agnes E. Ball, 176 Curtis street, Chicago. Washington School. 7 years.
283. *Emma E Corbett, Milwaukee, Wis 7 years.
284 Nettie (Cox) Smith, Chenoa, Ill. 3 years.
285 Adeline M. Goodrich, Yellow Creek, Ill.
286. Anna L. (Martin) Ayres, 734, Forty-third street, Chicago. 3 years.
287. *Selina M. (Regan) Hunter, Frankfort Station, Ill. 6 years.
288 *Laura A Varner, Healdsburg, Cal. 6 years.
289. Wilmas (Varner) Metzger, Healdsburg, Cal. 3 years.
290. Emily Wing, Jacksonville, Ill. 2 years.
291. Levi D. Berkstresser, Buda, Ill.
292. W. J. Berkstresser, Mt. Carroll, Ill. 1 year.
293. Richard G. Bevan, Atlanta, Ill. 2¼ years.
294. E. R. Faulkner, Frankfort, Kan. 4 years.
295. *Hiram R. Fowler, Cave-in-Rock, Ill. 6 years.
296. Frank B. Harcourt, No. 7, West Fourteenth street, New York. 2 years.
297. George L Hoffman, Mt. Sterling, Ill.
298. *Albert Snare, Kearney, Neb. 5 years.
299. *Levi Spencer, Oronogo, Mo Principal Public Schools. 5 years
300. Edward Swett, 48 Montauk Block, Chicago.

CLASS OF 1878.

301. *Mary M. Baird, Mendota, Ill. 6 years.
302. P. Evangeline (Caudy) Mitchell, Arcola, Ill. 1 year.
303 Jessie (Dexter) Wilder, Sublette, Ill. 1 year.
304. *Eugenia Faulkner. 5 years.
305. *Flora M. Fuller, Huron, Dak. 6 years.
306. Sarah C. Martin, Wenona, Ill.
307. Ida (Philbrook) Gaston, Normal, Ill.
308. Frances Preston. Died May 3, 1882. 4 years.
309. Florence A. Richardson. Died May 5th, 1882. 4 years.
310. *Helen L. Wykoff, Bloomington, Ill 5½ years.
311. *Osci J. Bainum, Olney, Ill. Principal High School. 6 years.
312. *John T. Bowles, Metropolis, Ill. Principal Public Schools. 3⅔ years.
313. *Oliver P. Burger, Quincy, Ill. 4 years.
314. *G. A. Burgess, Monticello, Ill. County Superintendent. 6 years.
315. *A. C. Butler, Beardstown, Ill. Principal Public Schools. 6 years.
316. *Andrew W. Elder, Denver, Colo. Principal Ward School. 4½ years.

317. Willis C. Glidden, Beloit, Kan. Taught three years during course.
318. C G. Laybourn, Creston, Ia. 2 years.
319. *Edwin H. Rishel, Selma, Ala. Teacher in Normal School. 6 years
320. *William N. Spencer, Carterville, Mo. 4 years.
321. *George I. Talbot, DeKalb, Ill. County Superintendent. 6 years.

CLASS OF 1879.

322. *Annette S. Bowman, Normal, Ill. Teacher in Illinois State Normal University. 5 years
323. *Amanda M. Crawford, Bloomington, Ill. 3 years.
324. Mary S. (Cummings) Kirk, Assumption, Ill. 1 year.
325. *Daisy (Hubbard) Carlock, Hudson, Ill. Principal Public Schools. 3 years.
326. *Harriet E Morse, Oregon, Ill. 5 years.
327. Nettie (Porter) Powers, Omaha, Neb. 2 years.
328. *Lizzie Ross, Shelbyville, Ill High School. 5 years.
329. Julia (Scott) Hunting. 3 years.
330. Emily A (Sherman) Boyer, Lewistown, Ill. 2 years.
331. *Jennie L. Wood, Magnolia, Ill. 5 years.
332. *E. R Boyer, Lewistown, Ill. County Superintendent. 5 years.
333. *Charles R. Cross, Leland, Ill. 5 years.
334. *Silas Y. Gillan, Danville, Ill. Principal High School. 5 years.
335. Horace E. Powers, Omaha, Neb.
336. *William C Ramsey, Stockton, Cal. Principal Normal Department, Business College. 5 years.

CLASS OF 1880.

337. *Elizabeth Baumgardner, Apple River, Ill. 3 years.
338. *Helen M. (Baxter) Brakefield, Griggsville, Ill. 2 years
339. *Lillie M. (Brown) Fairchild. 4 years.
340. May (Hewett) Reeder, Normal, Ill. 1 year.
341. *Helen F. Moore, Decatur, Ill. 3 years.
342. *Isabel Overman, Gardner, Ill. 4 years.
343. *Mary E. (Parker) Bixby, McPherson, Kan. 3 years.
344. Grace N. Wheeler, Orlando, Fla. 1 year.
345. *James W. Adams, Lexington, Ill. Principal Public Schools. 3½ years.
346. *Andrew L. Anderson, Virginia, Ill. County Superintendent. 3 years.
347. Alpheus E. Dillon, Normal, Ill. 1 year.
348. *James M. Harper, Pontiac, Ill. Principal Public Schools. 4 years.
349. *Woodman R. Marriett, Port Byron. 3 years.
350. *Carleton E. Webster, Dixon, Ill. Principal Public Schools. 4 years.
351. Edgar Wyatt.

CLASS OF 1881,

352. *Sarah A. Anderson, Danvers, Ill. 3 years.
353. *Clara A. W. Bowles, Metropolis, Ill. 4 years.
354. *Mary R. Gaston, Astoria, Ill. Principal Public Schools. 3 years.
355. *Addie (Gillan) Estee, Milwaukee, Wis. 2 years.
356. *Mary J. Gillan, Danville, Ill. 3 years.
357. *Belle Hobbs, Metropolis, Ill. 3 years.
358. Anna B. Knight, Normal, Ill.
359. Helen Middlekauff, Rockford, Ill.
360. *Celia S. Mills. 2 years.
361. *Carrie Rich, Metropolis, Ill. 3 years.
362. *Mary A. Springer, Dakota. 1½ years.
363. *Lizzie P. Swan, Chenoa, Ill. 2½ years.
364. William H. Bean, Macon, Ill. 1 year.
365. *Isaac L Betzer, East Mattoon, Ill Principal Public Schools. 3 years.
366. *Elmer E. Brown, Belvidere, Ill. Principal Pub. Schools. 3 years.
367. James B. Estee. Milwaukee, Wis. 1 year.
368. *G Frank Miner, Nokomis, Ill. 3 years.
369. Wendell F. Puckett, Nora, Ill.
370. *Edward Shannon, Payson, Ill. Principal Schools. 3 years.
371. Elmer E. Shinkle. Died August, 1881.
372. *John H. Tear, Delavan, Ill. Principal Schools. 3 years.
373. *Nathan T. Veatch, Little Rock, Ark. Principal Ward School. 3 years.
374. *Charles Walter, Alton, Ill. 1 year.

CLASS OF 1882.

375. *Mattie V. Bean. Lincoln, Neb. 1 year.
376. *Matilda Glanville, Died 1883. 1 year.
377. *Camilla Jenkins, Butler, Ill. 2 years
378. *Lida A. Kelly, Astoria, Ill. 2 years.
379. *Cora Lurton, Lockport, Ill. 2 years.
380. *Mattie B. Maxwell, Plainfield, Ill. 2 years.
381. *Lillian W. Pillsbury, Belvidere, Ill. 2 years
382. *Mattie L. Powell, Rochelle, Ill. 2 years.
383. *Florence Hubbard Reid, Omaha, Neb. 1 year.
384. *Louisa M. Scott, Magnolia, Ill. 2 years.
385. *Lettie J. Smiley, Plainfield, Ill. 2 years.
386. *Charles Fordyce, McLean, Ill. Principal Schools. 2 years.
387. *Jessie F. Hannah, Chicago. 1½ years.
388. *James V. McHugh, Minneapolis, Minn. Teacher in High School. 2 years.
389. *Murray M. Morrison. Continuing Studies. 1 year.
390. *George W. Reeder, Rutland, Ill. Principal Schools. 2 years.

391. *Milton, R. Regan, Plainfield, Ill. Prin. Pub. Schools. 2 years.
392. *Edwin E. Rosenberry, Franklin Grove. Prin. Pub. Schools. 2 years.
393. Charles N. Smith, Danville, Ill. Paid tuition in full.
394. *Evens W. Thomas, Boulder, Col. Principal Normal Department, State University. 2 years.
395. *Franklin L. Williams, Pueblo, Col. Principal Ward School. 2 years.

CLASS OF 1883.

396. *Lou M. Allen, DeKalb, Ill. 1 year.
397. *Lincoln I. D. Burr, Kapaa Kanai, H. I. 1 year.
398. *Mae F. Downey, Tiskilwa, Ill. 1 year.
399. *Elizabeth S. Glanville, Sparta, Ill. 1 year.
400. *Nannie R. Gray, Lerna, Ill. 1 year.
401. *Mary E. Hubbard, Hudson, Ill. 1 year.
402. *Caroline A. (Humphrey) Reid, Normal, Ill. 4 months.
403. *Lucy Johnson, Mendota, Ill. 1 year.
404 *Mary E. Kuhn, Normal, Ill. 1 year.
405. *Flora A. Lewis, Franklin Grove, Ill. 1 year.
406. *Alice McCormick, Normal, Ill. Assistant State Normal University. 1 year.
407. *Martha G. Martin, Shullsburg, Wis. 1 year.
408. *Hattie Paddock, Mokena, Ill. 1 year.
409. *Ada L Parsons, Marengo, Ill. 1 year.
410. *May M. (Parsons) Glotfelter, Hanover, Ill. 1 year.
411. *Ida M. Porter, Normal, Ill. ¼ year.
412. *Gussie Root, Shawneetown, Ill. 1 year.
413. *Harriet Scott, Pueblo, Colo. 1 year.
414. *Carrie E. Smith, Pueblo, Colo. 1 year.
415. *S. Elouise Smith, Gibson, Ill. 1 year.
416. *Mary C. Spottswood, Elida, Ill. 1 year.
417. Walter T. Blake, Chicago, Ill.
418. *Frank Burr, Kapaa Kanai, H. I. 1 year.
419. *Andrew Engel, Thornton, Ill. 1 year.
420. *John L. Hall, Shipman, Ill. Principal Public Schools. 1 year.
421. *George Howell, Loda, Ill. Principal Public Schools. 1 year.
422. *J. M. Humer, Danville, Ill. Principal Ward School. 1 year.
423. *John S. Ketterman, Brookville, Ill. Principal Public Schools. 1 year.
424. William S. Lewis, Decatur, Ill.
425. *Cornelius L. Perry, Normal, Ill. 1 year.
426. Eugene W. Pinkley, Nebraska.
427. *Rudolph R. Reeder. Principal Grammar Department, Illinois State Normal University. 1 year.
428. *David W. Reid, Champaign, Ill. Principal East Side Schools. 1 year.

429. *Edward R. Ristine, Mognolia, Ill. Principal Public Schools.
430. *Fred W. Smedley, El Paso, Ill. Principal West Side School 1 year.
431. *Charles H. Tallmadge, Oregon, Ill. ¾ year.
432. *John N. Wayman, Gardner, Ill. Principal Pub. Schools. 1 year.

HIGH-SCHOOL ALUMNI.

(These persons, except those who graduated also from the Normal Department, paid their tuition in full, and are under no obligation to teach.)

CLASS OF 1865.

1. Gertrude (Case) Young, Columbus, Ohio. Taught 9 years.
2. Clara (Fell) Fyffe, Normal, Ill.
3. Charles L. Capen, Bloomington, Ill. Lawyer.
4. Howard C. Crist. Died 1883.
5. Hosea Howard, St. Louis, Mo. Wabash, St Louis & Pac. R. R.
6. William McCambridge, Bloomington, Ill. Editor *Pantagraph.*
7. Robert McCart, Fort Worth, Texas. Lawyer.

CLASS OF 1868.

8. Annie (Edwards) Dougherty, Peoria, Ill. Taught 1½ years.
9. R. Arthur Edwards. See No. 137.

CLASS OF 1869.

10. Gratiot Washburn, New York. Custom House.

CLASS OF 1870.

11. Almira A. Bacon.
12. Nellie (Galusha) Smith, Peoria, Ill. Taught 1 year.
13. William Burry, Chicago, Ill. Lawyer. With Isham & Lincoln
14. Wm. Duff Haynie, Bloomington, Ill. Lawyer.
15. Wm. H. Smith, Peoria, Ill. Editor *Peoria Evening Call* Taught 4 years; County Superintendent 6½ years.

CLASS OF 1871.

16. Alice C. Chase, Chicago.

CLASS OF 1872.

17. Chalmers Rayburn, Towanda, Ill. Taught 5 years
18. N. B. Reed, Dakota. Lawyer. Taught 2 years.

CLASS OF 1873.

19. M. Louise Abraham, Chicago, Ill. Taught 9 years.
20. Edmund J. James, Prof. of Political Economy, University of Pa. Taught 5 years.
21. J. Dickey Templeton, Bloomington, Ill. National Bank.

CLASS OF 1874.

22. Adele (Cook) Sample, Paxton, Ill.
23. I. Eddy Brown See No. 232.

CLASS OF 1875.

24. Ann S. Wheaton, Yreka, Cal. Taught 5 years.
25. Nicholas T. Edwards, Kewanee, Ill. Clergyman. Taught 1 year.
26. Frank W. Gove, Peoria, Ill Taught 2 years.
27. Emrick B. Hewett. Died March, 1879.

CLASS OF 1876.

28. Arabella D. Loer, Mexico, Mo.
29. Chas. A. McMurry, Normal, Ill. Taught 4 years.

CLASS OF 1877.

30. Sarah (Coolidge) White, Springfield, Ill.
31. Jennette Kingsley. Died in Denver, November, 1879 Taught 2 years.
32. Sabina F. Mills, El Dorado, Kan. Taught 4 years.
33. Laura Sudduth, Normal, Ill.
34. Frank C. Blandin, Streator, Ill. Lawyer
35. George A. Franklin, Forest City, Iowa Taught 2 years.
36. Theodore T. Hewett, Forreston, Ill.

CLASS OF 1878

37. Rachel M. Fell, Normal, Ill. Taught 2 years.
38. Frances Preston. See No. 308.
39. Annie (Sudduth) Hopper, Galesburg, Ill.
40. Willis C. Glidden. See No 317.
41. Dorus R. Hatch, Springfield, Ill. Taught 1⅓ years.
42. C. G. Layburn. See No. 318.
43. Theodore W. Peers, Collinsville, Ill. Student in State University of Michigan. Taught 1 year.

CLASS OF 1879.

44. Fannie C. Fell, Normal, Ill.
45. Hattie Follette, Normal, Ill.
46. Mary Sudduth, Normal, Ill.
47. Silas Y. Gillan. See No. 334.
48. Frank B. Harcourt. See No. 296.
49. Nelson K. McCormick, Normal, Ill.
50. Frank McMurry, Normal, Ill. Taught 3 years.
51. Oscar McMurry, Normal, Ill. Taught 3 years.
52. Thomas Williams, Marion Centre, Kan.

CLASS OF 1880.

53. Helen M. Baxter. See No. 338.
54. May Hewett. See No. 340.
55. Alice McCormick, Normal, Ill. See No. 406.
56. Frances Ohr, Normal, Ill. Taught 3 years.
57. Frank Lufkin, Normal, Ill.
58. Herbert McNulta. Midshipman in Mediterranean Squadron.
59. George K Smith. Kansas.

CLASS OF 1881.

60. Elmer E. Brown. See No. 365.
61. John H. Tear. See No. 371.

CLASS OF 1882.

62. B. Bayliss Beecher, Memphis, Tenn.

CLASS OF 1883.

63. Mary L Beecher.
64. Flora A. Lewis. See No. 405.
65. Dollie A. McGowan, Normal, Ill.
66. Ida M. Porter. See No. 411.
67. Lilly M. Walker, Lilly, Ill. Taught 1 year.
68 William A. Crawford, 113 Adams street, Chicago, Ill
69 Isaac B. Hammers, Panola, Ill.
70. W. Herbert Higby, Utica, Ill.
71. Edward F. Parr, Springfield, Ill.
72. Frank H. Thorp, Bloomington, Ill.

ADVERTISEMENT.

The preceding pages show that the State Normal University offers excellent advantages to persons desiring to pursue any one of four distinct lines of study.

I. THE NORMAL SCHOOL.

The work of the Normal School is the central thought of the University,—it is for this that the University exists,—all the other departments were established to assist in doing this work. Nevertheless, the other departments will serve well the purpose of those wishing instruction in their several fields, even though they have no design to become teachers.

The sole purpose of the Normal School is to prepare teachers for the schools of the State. It will be seen that its pupils are instructed and drilled both in the things to be taught and in the methods of teaching. The usual time necessary to complete a full course is three years; yet, if pupils can show by a thorough examination that they are fully prepared on any of the studies of the course, they will be excused from pursuing those studies. On the other hand, no student will be allowed to pass a study until he has accomplished a certain result, no matter how much time he may have given to it.

II. TRAINING WORK.

This is the *strictly professional* work of the Normal School, and all who graduate from the Normal School must take the full course. But, by the recent action of the Board Education, any persons who are found to be prepared may take the professional study and practice *alone*, and receive a certificate for work successfully done. This offers to the teachers of the State an opportunity for strictly professional improvement, of which it is hoped many will avail themselves. See also page ?

III. SCIENTIFIC DEPARTMENT.

Our facilities for the study of Botany, Zoology, Geology, Chemistry, and Mineralogy, are excellent; ahd we now offer them to such as desire to make these studies a *specialty*, at a very small cost.

IV. MODEL DEPARTMENT.

This school, in its several Grades, offers great advantages for obtaining academic instruction of any grade below that of our best colleges; and it will be observed that the cost of tuition is very reasonable. Pupils completing the work of the High School are allowed to graduate and receive the formal diploma of the Institution. See page ?

CALENDAR FOR 1884-5.

THE SCHOOL YEAR of thirty-nine weeks is divided into three Terms.

The FIRST TERM of fifteen weeks, begins on Monday, September 8th, and closes on Thursday, December 18th. Examination at the close of the term. Annual contest of the Literary Societies on Wednesday evening, December 17th. Semi-annual meeting of the Board of Education on Wednesday, December 17th.

VACATION OF TWO WEEKS.

The SECOND TERM begins on Monday, January 5, 1885, and closes on Thursday, March 26th. Examination at the end of the term.

VACATION OF ONE WEEK.

The THIRD TERM begins on Monday, April 6th, and closes on Thursday, June 25th. Examination during the last week of the term. Class-day exercises of the Senior Class, on the evening of June 24th. Annual Meeting of the Board of Education on Wednesday, June 24th. Commencement Exercises on Thursday, June 25th.

VACATION OF TEN WEEKS.

The New School year opens on Monday, September 7, 1885.